DEPARTMENT OF BODO

PROGRAMME SPECIFIC OUTCOMES OF BODO HONOURS COURSE

The programme specific outcome of the syllabus prescribed for the major students of Bodo is mentioned below:

Course outcome:

- The students are expected to learn the origin and development of the Bodo Language.
- The students are expected to know about Sino-Tibetan languages family, Bodo and its cognate
- The students are expected to know the present status of the Bodo language.

(COURSE OUTCOME)

Four-Year Undergraduate Programme **Subject: Bodo Semester: First**

Course Name: Growth and development of Bodo Language **Core Course**

Existing Syllabus (Base on UG CBCS Syllabus) Course Level: 300-399

Course Outcome	Unit/ Topic	Bloom's Taxonomy
		Level
After the completion of this course, the students will be able to:		
• Students are expected to learn the origin and development of the Bodo Language.	Unit 1: Origin of the Bodo Language, Migration and Settlement. Unit 2: Introduction to Sino Tibetan Language Family.	Understand, Apply
• The students are expected to know about Sino-Tibetan languages family, Bodo and its cognate languages.	Language Family. Unit: 3 Introduction to the Tibeto-Burman Language. Unit 4: Present status of Bodo Language.	
• The students are expected to know the present status of the Bodo language.		

(COURSE OUTCOME)

Four-Year Undergraduate Programme Subject: Bodo

Semester: Second

Course Name: Growth and development of Bodo Literature (Inception to 1952)

Core Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 300-399

Course Outcome	Unit/ Topic	Bloom's Taxonomy Level
After the completion of this course, the students will be able to:		
• The students are expected to learn the origin and development of Bodo written Literature.	Unit 1: Missionary contribution in Bodo Literature. Unit 2: Contribution of Bodo writers in Pre Bibar age and Bibar age.	Understand, Apply
• The students are expected to learn the development of Bodo literature from Pre- Bibar Era to Bibar Era.	Unit: 3: Contribution of Bodo writers in Post Bibar age. Unit 4: History of scripts in Bodo Literature.	
• The students are expected to learn the history of scripts in Bodo literature.		

(COURSE OUTCOME)

Four-Year Undergraduate Programme Subject: Bodo

Semester: third

Course Name: Introduction to culture and Bodo culture

Core Course

Existing Syllabus (Base on UG CBCS Syllabus) Course Level: 300-399

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to: • The students are expected to learn the concept, definitions of culture classifications and its relationship with society and literature.	Unit 1: Concept and definition of Culture, Characteristics of Culture, Society and Culture, Culture and Literature. Unit 2: Introduction to Bodo Culture and Classification of Bodo	Understand, Apply
 the students are expected to learn the basic ideas of culture and Bodo culture. The students are expected to know the festivals, Folk dances and music of the Bodos. 	Culture. Unit: 3: Festivals of Bodos (Bwisagu, Magw, Kherai, Garja) Unit 4: Folk Dance and Music of Bodos.	

(COURSE OUTCOME)

Four-Year Undergraduate Programme

Subject: Bodo Semester: Fourth

Course Name: Literary Criticism (Eastern)

Core Course

Existing Syllabus (Base on UG CBCS Syllabus) Course Level: 400-499

After the completion of this course, the students will be able to: Unit 1: History and development of Eastern literary criticism	Course Outcome	Unit contents	Bloom's Taxonomy Level
• Come to know about theory Unit 2: Rasa	 the students will be able to: Come to know about theory and concept of eastern literary criticism. Come to know about the uses of Rasa, Chanda and Alankara with special reference to Bodo 	Unit 2: Rasa Unit: 3: Chanda	Understand, Apply

Subject: Bodo Semester: Fourth

Course Name: Oral Literature of the Bodos

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to:		
• The Students are expected to learn about the folk literature and its genres of the Bodos.	Unit 1: Morality of Bodo Folk Literature and Sub-division of Bodo Folk Literature Unit 2: Folk Songs	Understand, Apply
• The Students are expected to learn about the characteristics and function of the folk Literature.	Unit: 3: Folk Tales Unit 4: Charms and Incantations	

Four-Year Undergraduate Programme Subject: Bodo

Semester: Fourth

Course Name: Growth and Development of Modern Bodo Literature (1952 to till now)

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to: • The Students are expected to learn about the beginning of modern period of Bodo Literature.	Unit 1: History of Bodo Poetry Unit 2: History of Bodo Short Story Unit: 3: History of Bodo Novel Unit 4: History of critical writing (Prose)	Understand, Apply
• The Students are expected to learn about the new trends and developments in Bodo literature.		

Subject: Bodo Semester: Fourth

Course Name: Textual analysis of Bodo Poetry

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to:	Unit 1: a. Angni Khwina- Rupnath Brahma	
• The students are expected to learn about the trend of Bodo poetry.	b. Fanfewali Dao-Jagat Ch. Basumatary c. Bima Phisa- Satish Ch. Basumatary	Understand, Apply
• The students are expected to learn about the poems composed to bring social	d.Bathu Baraya Makhu Khurzidung- Prasanna Kumar Boro Khakhluary	
awareness among the mass.	Unit 2: a. Thwinai –Pramod Ch. Brahma	
•The students are expected to learn about the new symbols	b. Undwi- Pursu Ram Brahma	
and techniques use by the poets.	c. Mwdwi- Ishan Mochahary	
	d. Lama khinthinai- Hareswari Hazowary Unit: 3:	
	a. Mohabuddhani Toposhya- Samar Brahma Choudhury	
	b. Zibraltarni Onthai- Prasenjit Brahma	
	c. Sangrema- Brajendra Kr. Brahma	
	d. Gangse Laijam: Bijay Baglarinw- Surath Narzary	
	Unit 4: a. Gufur Dauthua Dabw Gabw –Anju	
	b.Sase Badari Mwntham Saogari-AurobindoUzir	
	c. Halua- Nandeswar Boro	
	d.Mablaba Som Mwnbla Nailangphwi Jwngni Gami	
	Bhairabi Baro	

Subject: Bodo Semester: Fifth

Course Name: Literary Criticism (Western)

Core Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to:		
• The students are expected to learn about the concept of literary criticism.	Unit 1: Theory and concept of Literary Criticism. Unit 2: Poetry and Drama.	Understand, Apply
The students are expected to learn about different genres of literature.	Unit: 3: Novel and Short Story. Unit 4: New-Literary theory (with special reference to modernism, postmodernism, feminism and eco feminism).	

Subject: Bodo Semester: Fifth

Course Name: Textual analysis of Bodo Novel and short story

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy
		Level
After the completion of this course, the students will be able to:		
• The students are expected to learn about the trends of the Bodo Novel and Short Story.	Unit 1: Daini?- ManaranjanLahary Unit 2: Udangshree Daoharu Moniram Kochari-Dr. Tulan Mochahary Unit: 3:	Understand, Apply
• The students are expected to learn about the theme, Social Picturization and Characterization of Bodo Society through the selected Novels and Short Stories.	(a) Phwimal Mijing by ChittaranjanMuchahary, (b) Gwdan Slogan by Nilkamal Brahma, (c) KhathiramMasterni Diary by Nandeswar Daimary, Unit 4: (a) Haraoni Cycle by Gobinda Basumatary, (b) Baikhwnda Satha Arw Laothi Gojo by Suniti Narzary, (c) Gwrwnthini Bantha by Indramalati Narzaree	

Subject: Bodo Semester: Fifth

Course Name: Contribution of women writers in Bodo literature

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to:		
• The students are expected to learn about women writings in Bodo.	Unit 1: What is Women Literature, why Women Literature, significance of Women Literature Unit 2: Women contribution in Bodo Poetry	Understand, Apply
• The students are expected to learn about the contribution of women writers in different Genres of literature.	Unit: 3: Women contribution in Bodo Short Story Unit 4: Women contribution in Bodo Novel	

Subject: Bodo Semester: Fifth

Course Name: Structure of the Bodo Language and Dialect

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy
		Level
After the completion of this course, the students will be able to: • The students are expected to	Unit 1: Phonological analysis (Phoneme and its description, distribution of Phonemes, use of Tone and syllable)	
learn about phonology of Bodo language.	Unit 2: Morphological analysis (with special reference to system of number, gender, Numeral classifiers, use of personal pronouns,	Understand, Apply
• The students are expected to learn about the structure of morphology, syntax of Bodo	case marker, structure of verbs, Application of tense and tense-marker) Unit: 3: Syntactic analysis (Types of	
Language.	sentences, IC analysis of Bodo sentences, Word Order)	
• The students are expected to learn about the Dialectology and Bodo dialects.	Unit 4: Dialectology and Bodo Dialects.	

Semester: Sixth Course Name: Bodo Culture

Core Course

$Existing\ Syllabus\ (Base\ on\ UG\ CBCS\ Syllabus)$

Course Level: 400-499

Marks: 80 (Theory) + 20 (Internal Assessment) Total =100

After the completion of this course, the students will be able to: • The students are expected to learn about the Bodo society and Culture. • The students are expected to learn about the Bodo society and Culture. • The students are expected to Unit 1: The Bodo society and trait of Bodo Folk-culture, its traditionalism and prospect of Continuity. Unit 2: Food habits of the Bodos. Unit: 3: Material Culture	Course Outcome	Unit contents	Bloom's Taxonomy Level
learn about the cultural elements of the Bodos. Unit 4: Social folk customs, fairs and festivals of the Bodos.	 the students will be able to: The students are expected to learn about the Bodo society and Culture. The students are expected to learn about the cultural 	Folk-culture, its traditionalism and prospect of Continuity. Unit 2: Food habits of the Bodos. Unit: 3: Material Culture Unit 4: Social folk customs, fairs and festivals	

Subject: Bodo Semester: Sixth

Course Name: Textual Analysis on Bodo Drama

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to: • The students are expected to learn about the background of Bodo drama as well as Bodo old Drama	Unit 1: Dwrswn Jwhwlao-Satish Chandra Basumatary. Unit 2: Obongni Phao: Bhaben Phwrwnggiri Unit: 3: Horbadi Khwmsi- Kamal Kumar Brahma. Unit 4: Gwdan Jwlwi- Madhu Ram Boro.	Understand, Apply
• The students are expected to learn about the background of modern Drama and socialization of the Drama thought the selected Drama		

Subject: Bodo Semester: Sixth

Course Name: Non-fictional prose in Bodo

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy
After the completion of this course, the students will be able to: • The students are expected to learn about the changes coming in Bodo non-fictional prose from early to modern period,	Unit 1: Development of non-fictional prose in Bodo (early period) Unit 2: Development of non-fictional prose in Bodo (modern period) Unit: 3: Critical review on prose pieces a. Kinshit nivedan-Rupanath Brahma b.Boro sahityar jagaran-Panchanan Kachari c. Aglani Bathra-AnandaramMushahary d. Phwrlang Babajiarw Boroni Harimu-Pramod Chandra Brahma Unit 4: Critical review on prose pieces-	Bloom's Taxonomy Level Understand, Apply
	Kumar Brahma b. Udangsri Swmaosarnayao Borophwr	
	Jagendra Kumar Basumatary c. Bathou Dwhwrwm Arw Santhou Romdos Basumatary	
	Ramdas Basumatary . d. Phwthaynay arw ginay-Brajendra Kumar Brahma	

Subject: Bodo Semester: Sixth

Course Name: Introduction to Language and Linguistics

Elective Course

Existing Syllabus (Base on UG CBCS Syllabus)

Course Level: 400-499

Course Outcome	Unit contents	Bloom's Taxonomy Level
After the completion of this course, the students will be able to: • The students are expected to learn about the changes coming in Bodo non-fictional prose from early to modern period	Unit 1: Language: Definition of Language, Characteristics of Language, Why study Language? Unit 2: Linguistics: Definition, Linguistics as a Science, Branches of Linguistics, Scope of Linguistics, Levels of Linguistic analysis) Unit:3: Introduction to Phonetics, Phonology and Morphology Unit 4: Introduction to Syntax, Semantics and Vocabulary.	Understand, Apply