#### COURSE OUTCOME M.A. IN ECONOMICS 1st Semester PAPER NAME- Principles of Microeconomics PAPER CODE- ECO-1016

| Course Outcome  | PAPER CODE- ECO-1016           Course Outcome         Unit/Topic         Bloom's  |   |  |
|---|---|---|--|
| Course Outcome  | Oma ropic   | taxonomy  |  |
| After the completion of the<br>course, the students will be<br>able to:<br>Examine the<br>theoretical<br>developments in the<br>working of the firm<br>producing a single<br>product and multiple<br>products     Analyze the behavior<br>of the consumer | Unit 1: Theory of Production and Cost<br>Production function and related concepts–Isoquants and<br>Substitution between Factors–Elasticity of Substitution–Returns<br>to Scale and Returns to a Factor–Technical Progress and<br>Production Function– Forms of Production Function; Cobb-<br>Douglas, CES and Fixed coefficient Type–the Ideas of Partial<br>and Total Factor Productivity-Single Decision of a Firm; Choice<br>of Optimal Factor Combination–Expansion Path–Derivation of<br>Cost Function from Production Function–Multi-product Firm:<br>production Efficiency Locus, Production Possibility Frontier<br>and Choice of Optimal Combination of Output of Products | Understanding,<br>remembering<br>Understanding, |  |
| • Explain and analyze<br>the working of<br>markets operating at<br>differing levels of<br>competition. To<br>differentiate and<br>analyze the various<br>financial statements of  | Unit 2: Analysis of Consumer's Choice<br>A Review of Indifference Curve and Revealed Preference<br>Approach–Violation of the Premises of Indifference curve<br>Approach: Stationary and Lexicographical Ordering–Indirect<br>Utility Function– Dual Properties of Utility and Expenditure<br>Functions, Ray's Identity-ordinary and compensated demand<br>curves and measures of welfare change–Linear Expenditure<br>System.   | analyzing                                       |  |
| a firm.<br>Compare and contrast the<br>managerial theories of the firm<br>with the traditional theories   | Unit-3: Market Structure and Pricing of Products<br>A Review of Perfect Competition Equilibrium–Monopoly and<br>its Regulation–Monopolistic Competition: Price-Output<br>Equilibrium–Duopoly Models of Cournot, Bertrand and,<br>Stackelberg– Kinked Demand Curve Model of Oligopoly–<br>Collusive Oligopoly: Price Leadership Models, Contestable<br>Markets.  | Understanding,<br>remembering                   |  |
|   | <b>Unit-4: Business accounts and Managerial Theories of the</b><br><b>Firm</b><br>Profit and loss account, balance sheet and cash flow statements<br>of a firm, break even analysis,; A critique of the Traditional<br>Theories of Firm- Contributions of Baumal, Morris and<br>Williamson to managerial Theories of the Firm.  | Understanding,<br>Analyzing                     |  |

#### COURSE OUTCOME M.A. IN ECONOMICS 1st Semester PAPER NAME- Elements of Macroeconomics PAPER CODE- ECO-1026

| Course Outcome   | PER CODE- ECO-1026<br>Unit/Topic  | Bloom's                       |
|--|---|-------------------------------|
|  |   | taxonomy                      |
| After the completion of the course, the students will be able to:  | Unit-1: A Review of Aggregate Income and its<br>Determination<br>The Ideas of Income, Domestic Income and<br>National Income; GDP as a Production Total and<br>its sectoral composition, NDP as an Income Total   | Remembering,<br>analyzing     |
| <ul> <li>Elaborate on the basics of<br/>NationalIncomeaccountingandInco<br/>me-<br/>EmploymentDeterminationProcess</li> <li>Interpret the complications of<br/>macroeconomic policy making in</li> </ul> | ,the Circular Flow and GDP as an Expenditure<br>Total; Introduction to Equilibrium and Dis<br>equilibrium in the Macro-economy; Classical<br>Model of Full Employment; Keynes Criticism of<br>Classical theory, The Simple Keynesian<br>Framework and the Multiplier  |                               |
| <ul> <li>closed and open economy frameworks</li> <li>Link macroeconomic theory to micro foundation of consumers' choice and farms' investment decisions</li> </ul>                                       | Unit-2: Income Determination with Money<br>Market<br>Liquidity Preference and the Rate of Interest ;the<br>IS-LM frame work and Policy Analysis ,IS-LM<br>Model with Flexible Prices ;Real<br>Balance Effect and Patinkin's Full Employment<br>Equilibrium  | Understanding,<br>analyzing   |
|  | Unit-3: Consumption Function<br>The Consumption Function Puzzle; The Relative<br>Income Hypothesis; The Permanent Income<br>Hypothesis; The Life Cycle Hypothesis; Random<br>Walk Hypothesis; Consumption Theories and<br>Policy Implications   | Understanding,<br>remembering |
|  | Unit-4: Investment and Business Cycles<br>Firm Business Investment: The Rental Price of<br>Capital, the Cost of Capital and Determination of<br>Investment; Residential and Inventory<br>Investment: nature and determinants; the<br>Accelerator Model; Business Cycles as<br>Multiplier ,Accelerator ,Interaction Process        | Understanding                 |
|  | <b>Unit-5: Open Economy Macroeconomics</b><br>The Exchange rate and its Determination;<br>Balance of Payment and its Adjustment under<br>Fixed and Flexible Exchange Rate Regimes,<br>Effectiveness of Devaluation; The Open<br>Economy IS-LM Model; Capital Flow and the<br>Mundell - Fleming Model; Foreign Trade<br>Multiplier | Understanding,<br>analyzing   |

#### COURSE OUTCOME MA IN ECONOMICS 1st Semester PAPER NAME - Quantitative Orientation PAPER CODE- ECO-1036

| PAPER CODE- ECO-1036       Course Outcome     Unit/Topic     Bloom's  |  |  |
|---|--|--|
| Course Outcome  | Unit/Topic   | taxonomy                                     |
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>Elaborate on the use of basic mathematical tools such as matrix, differentiation and integration in economics.</li> <li>Discuss how these tools can be applied in economics.</li> <li>While going through this course, students will have an idea of using the quantitative technique in</li> </ul> | <ul> <li>Unit-1: Classical Optimization         Unconstrained maxima and minima with a single explanatory variable– applications to cost minimization, revenue maximization, tax revenue maximization, profit maximization and equilibrium of firm, Unconstrained maxima and minima with more than one explanatory variables applications to discriminatory monopoly, Multiproduct equilibrium, Multiplant equilibrium, equilibrium of firm with advertisement cost and subsidy     </li> <li>Unit- 2: Optimization with Equality Constraint         Optimization with quality constraints, Lagrange's multiplier method–application to consumer's equilibrium and producer's equilibrium in factor market     </li> </ul> | Understanding,<br>analyzing<br>Understanding |
| <ul> <li>Micro economics, Macro economics and other fields of economics.</li> <li>Prepare the student to analyze economic theory in an empirical way.</li> </ul>  | <b>Unit- 3: Integration</b><br>Applications relating to derivation of total functions from<br>marginal functions, estimation of consumer's surplus,<br>producer's surplus, problems<br>Relating to investment, capital formation and derivation<br>of simple growth process (Domar).   | Understanding,<br>analyzing                  |
|   | <b>Unit-4: Matrix Algebra and its Applications</b><br>Rank, Norm and Trace of a matrix, Partition matrix,<br>Matrix inversion, Structure of input-Output table, Static<br>Leontief system–Domestic and External sector   | Analyzing,<br>remembering                    |
|   | Unit- 5: Probability: Basic Ideas<br>Axiomatic Definition and derivation of Basic<br>Probability Rules–Conditional Probability, Baye's<br>Theorem (Concept only)–Random variable –<br>Mathematical Expectation and Moments relating to<br>Discrete random variables  | Understanding                                |
|   | <b>Unit- 6: Theoretical Probability Distributions</b><br>Binomial, Poisson and Normal Distributions with<br>Properties– Moment Generating Function– The Central<br>Limit Theory (without Proof).   | Understanding,<br>analyzing                  |

#### COURSE OUTCOME MA IN ECONOMICS 1st Semester PAPER NAME - Elements of Development Economics PAPER CODE- ECO-1046

| Course Outcome  | Unit/Topic  | Bloom's                       |  |
|---|---|-------------------------------|--|
| Course Outcome  | Cinit/Topic   | taxonomy                      |  |
| After the completion of<br>the course, the students<br>will be able to:<br>• Get an insight in  | <b>Unit- 1: Development and its Measurement</b><br>Problems in Defining Economic Development, Per Capita<br>Income as an Index of Development, Alternative Measures of<br>Development Gap: HDI, GDI and related indices.  | Understanding,<br>remembering |  |
| to the real<br>meaning of<br>development,<br>and endowments<br>of economics   | <b>Unit- 2: Poverty and Inequality</b><br>Poverty: Concepts and Measurement, Income Inequality:<br>Axioms, Index and Measures, Redistribution with Growth   | Understanding,<br>remembering |  |
| and political<br>economy<br>influence the<br>allocation of<br>resources and   | <b>Unit- 3: Classical Development Theories</b><br>Theories of Evolution of a Capitalist Economy: Classical, Marx<br>and Schumpeter, Theories of Persistence of underdevelopment:<br>The Vicious Circle Theory, The Stages of Growth: Rostow   | Understanding,<br>remembering |  |
| can facilitate, or<br>under certain<br>situations,<br>hamper the<br>reduction of  | <b>Unit- 4: Development Strategies</b><br>Big Push: Rosenstein-Rodan, Balanced Growth: Nurkse,<br>Unbalanced Growth: Hirschman, Critical Minimum Efforts:<br>Leibenstein.   | Understanding,<br>remembering |  |
| <ul> <li>poverty,</li> <li>inequality and</li> <li>unemployment</li> <li>in a given</li> <li>society.</li> <li>Interpret the</li> <li>various</li> <li>development</li> </ul>   | Unit-5: Dualistic Pattern of Development<br>Unlimited Supply of Labour and the Dual Economy-Models of<br>Arthur Lewis and Fei- Renis,<br>Rural-Urban Migration: The Harris–Todaro Model, Core-<br>Periphery Models-The Process of Cumulative Causation:<br>Myrdal, Neo-Colonial Dependence Model  | Remembering,<br>understanding |  |
| strategies and<br>theories to assess<br>the different<br>development<br>paths followed<br>by different<br>societies of the<br>world. This can<br>assist them in<br>answering<br>certain basic<br>questions as to<br>why some<br>countries grow<br>at a fast rate, | Unit- 6: Development Planning<br>The Concept and Types of Planning, Rationale for Planning in a<br>Developing Economy, The Planning Process: Projection of<br>MacroVariables,Input-<br>OutputModelsandSectoralProjections,ProjectEvaluationandSoci<br>alCost-Benefit Analysis, Plan Failures, Market Versus<br>Planning, Planning in a Market Oriented Economy, Plan<br>Models in India | Remembering,<br>understanding |  |

| <ul> <li>while others lag</li> <li>behind; what are</li> <li>the conditions</li> <li>that can promote</li> <li>growth, and</li> <li>what are the</li> <li>conditions that</li> <li>can hinder</li> <li>growth, among</li> <li>others.</li> <li>Explain he</li> <li>measurement</li> <li>issues relating to</li> <li>development,</li> <li>the development</li> <li>strategies taken</li> <li>place over the</li> <li>years in terms of</li> <li>changes in the</li> <li>definition of</li> <li>development,</li> <li>and the related</li> <li>methodological</li> <li>issues. The</li> <li>students also</li> <li>gain knowledge</li> <li>on the issues</li> <li>relating to the</li> <li>definition and</li> <li>measurement of</li> <li>poverty and</li> <li>inequality in</li> <li>terms of income,</li> <li>or inequality in</li> <li>terms of income,</li> <li>or inequality</li> <li>in torms of</li> </ul> |                  |  |
|---|------------------|--|
| the conditions<br>that can promote<br>growth, and<br>what are the<br>conditions that<br>can hinder<br>growth, among<br>others.<br>• Explain he<br>measurement<br>issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality be it<br>inequality in<br>terms of income,<br>or inequality in   | while others lag |  |
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| that can promote<br>growth, and<br>what are the<br>conditions that<br>can hinder<br>growth, among<br>others.<br>• Explain he<br>measurement<br>issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality in<br>terms of income,<br>or inequality in   |                  |  |
| growth, and<br>what are the<br>conditions that<br>can hinder<br>growth, among<br>others.<br>• Explain he<br>measurement<br>issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality in<br>terms of income,<br>or inequality in   |                  |  |
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| conditions that<br>can hinder<br>growth, among<br>others.<br>• Explain he<br>measurement<br>issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality in   |                  |  |
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| growth, among<br>others.<br>• Explain he<br>measurement<br>issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality in<br>terms of income,<br>or inequality in   |                  |  |
| others.         • Explain he measurement issues relating to development, the development strategies taken place over the years in terms of changes in the definition of development, and the related methodological issues. The students also gain knowledge on the issues relating to the definition and measurement of poverty and inequality in terms of income, or inequality in terms of income, or inequality   |                  |  |
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| measurement<br>issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality—be it<br>inequality—in<br>terms of income,<br>or inequality<br>involving   | others.          |  |
| measurement<br>issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality—be it<br>inequality—in<br>terms of income,<br>or inequality<br>involving   | • Explain he     |  |
| issues relating to<br>development,<br>the development<br>strategies taken<br>place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality be it<br>inequality in<br>terms of income,<br>or inequality<br>involving  | _                |  |
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| place over the<br>years in terms of<br>changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality— in<br>terms of income,<br>or inequality in   |                  |  |
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| changes in the<br>definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   |                  |  |
| definition of<br>development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality— in<br>terms of income,<br>or inequality<br>involving  | •                |  |
| development,<br>and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving  |                  |  |
| and the related<br>methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving  |                  |  |
| methodological<br>issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   |                  |  |
| issues. The<br>students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality— in<br>terms of income,<br>or inequality<br>involving  |                  |  |
| students also<br>gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality— in<br>terms of income,<br>or inequality<br>involving   | methodological   |  |
| gain knowledge<br>on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   | issues. The      |  |
| on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   | students also    |  |
| on the issues<br>relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   | gain knowledge   |  |
| relating to the<br>definition and<br>measurement of<br>poverty and<br>inequality— be it<br>inequality in<br>terms of income,<br>or inequality<br>involving  |                  |  |
| definition and<br>measurement of<br>poverty and<br>inequality– be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   |                  |  |
| measurement of<br>poverty and<br>inequality– be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   |                  |  |
| poverty and<br>inequality– be it<br>inequality in<br>terms of income,<br>or inequality<br>involving   |                  |  |
| inequality- be it<br>inequality in<br>terms of income,<br>or inequality<br>involving  |                  |  |
| inequality in<br>terms of income,<br>or inequality<br>involving   | 1 <b>i</b>       |  |
| terms of income,<br>or inequality<br>involving  |                  |  |
| or inequality involving   |                  |  |
| involving   |                  |  |
|   |                  |  |
| gender.   |                  |  |
|   | gender.          |  |
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|   |                  |  |

### COURSE OUTCOME MA IN ECONOMICS 1st Semester PAPER NAME - Statistical Software for Data Analysis and Presentation (Value Added)

# PAPER CODE- ECO-1054

| Course Outcome  | Unit/Topic   | Bloom's                     |
|---|--|-----------------------------|
|   |  | taxonomy                    |
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>To describe the use of computer for presenting and summarizing data. Students can learn appropriate use of diagrammatical and tabular presentation of information.</li> </ul> | Unit 1: Presentation of data<br>Diagrammatic Presentation-One dimensional–single,<br>subdivided, multiple deviation; Two dimensional-<br>histogram, pie diagram; Three dimensional- rectangular,<br>cube; Pictograms and cartograms, scatter, line and radar<br>diagrams; Tabular Presentation-Single; Double,<br>Multiple | Understanding,<br>analyzing |
| • The use of computer and<br>other statistical software<br>in computing basic<br>statistical tools and other<br>relevant statistical  | <b>Unit 2: Basic statistics</b><br>Frequency, Summation, maximum, Minimum, Mean,<br>Median, Mode, standard deviation, skewness   | Understanding,<br>analyzing |
| <ul> <li>techniques also covered<br/>in this course.</li> <li>There will be hands-on<br/>training for each student<br/>with individual<br/>computer.</li> </ul>   | <b>Unit3: Statistical relations</b><br>Covariance; correlation- Bivariate, Partial, Rank,<br>Correlation matrix; Simple Linear regression  | Understanding,<br>analyzing |

#### COURSE OUTCOME MA IN ECONOMICS 2nd Semester PAPER NAME - Advanced Microeconomics PAPER CODE- ECO-2016

| PAPER CODE- ECO-2016  |   |                               |
|---|---|-------------------------------|
| Course Outcome  | Unit/Topic  | Bloom's<br>taxonomy           |
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>To discuss how an individual could take decision under uncertain situation about current and future conditions which is a more realistic situation in</li> </ul>  | Unit 1: Inter-temporal Choice and Choice under<br>Uncertainty<br>Discounting and Present Value–Inter-temporal<br>Consumption Decision–Inter-temporal Production<br>Decision–Evaluation of Investment Projects–<br>Determination of the Rate of Interest; Attitude towards<br>Risk–Expected Utility–Measures of Risk Aversion–<br>Certainty Equivalence and the Cost of Risk   | Understanding,<br>remembering |
| <ul> <li>our day to day life.</li> <li>Against the typical assumptions of complete knowledge about market, in this course discusses in complete information about</li> </ul>  | <b>Unit2: Economics of Insurance and Information</b><br>Economics of Insurance–Asymmetric Information and<br>Adverse Selection–Moral Hazard–Signaling and<br>Screening-the Principal Agent Problem  | Understanding,<br>remembering |
| <ul><li>the market by the agents<br/>(which is of course more<br/>real).</li><li>While going through this<br/>course student could quantify</li></ul>   | Unit 3: Determination of Factor Prices<br>Pricing of Factors under Perfect Competition–Factor<br>Share and Technical Progress–Backward Bending Supply<br>Curve of Labour–<br>Monopsony  | Understanding,<br>remembering |
| <ul> <li>Course student could quantify<br/>the risk involve in different<br/>real life situation and know<br/>how decision could be made<br/>that will maximize their<br/>satisfaction.</li> <li>How can the welfare of<br/>society be enhanced by<br/>considering the character of<br/>goods and social choice is<br/>also discussed in this course</li> </ul> | Unit 4: General Equilibrium<br>Partial Versus General Equilibrium Approaches–<br>Walrasian General Equilibrium System: Existence,<br>Stability and Uniqueness of the Equilibrium-<br>Tatonnement and Non–tatonnement Process–Arrow and<br>Debreure-specification of the Walrasian Economy–Idea<br>of Fixed Point Theorems and their Application to<br>Existence Proof–Uncertainty and the Contingent<br>Markets–Ideas of Computable General Equilibrium | Understanding,<br>remembering |
|   | Unit 5: Welfare Economics<br>Pareto Optimality–The Fundamental Theorems of<br>Welfare Economics–Market Failure: Externality and<br>Public Good–Welfare Effects of Non-price Allocations<br>and Price Control–Problem of Welfare Maximization:<br>Compensation Principle, Social Welfare Function–<br>Social Choice: Contributions of Arrow and Sen.   | Remembering,<br>understanding |

# **COURSE OUTCOME** MA IN ECONOMICS 2nd Semester PAPER NAME - Macroeconomic Theory and Policy PAPER CODE- ECO-2026

| Course Outcome   | Unit/Topic   | Bloom's taxonomy              |
|--|--|-------------------------------|
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>Evaluate the nuance of different schools of thought and the implications thereof for macroeconomic policy formulation</li> <li>Extend the ideas of to</li> </ul> | <b>Unit 1: Money, Inflation and Unemployment</b><br>Inventory and Portfolio Balance Approaches to<br>Demand for Money; Friedman's Restatement of<br>the Quantity Theory of Money; Inflation-<br>Unemployment Trade-off: the Philips Curve<br>Analysis; Monetarists "Criticism of the trade-off,<br>Natural Rate of Unemployment and the Long Run<br>;Adaptive versus Rational Expectations, New<br>Classical School and the Policy Ineffectiveness<br>Hypothesis | Understanding,<br>remembering |
| <ul> <li>the working of the wider Financial Economy</li> <li>Enumerate the latest advances in theories of growth and business cycles</li> </ul>  | <b>Unit 2: Supply of Money</b><br>Supply of Money and its Components, Inside and<br>Outside Money, Determinants of Money Supply,<br>High-powered Money, Money Multiplier, Money<br>Supply Determination in an Open Economy   | Understanding,<br>remembering |
|  | <b>Unit 3: Advances in Business Cycle Theory</b><br>Theory of Real Business Cycles, Interpretation of<br>the Labour Market, Importance of Technology<br>Shocks, Neutrality of Money; New Keynesian<br>Economics: Manu Cost Model, Recessions as<br>Coordination Failure  | Understanding,<br>remembering |
|  | <b>Unit 4: Growth Theory</b><br>Determinants Growth ,Harrod- Domor Model:<br>Instability of Equilibrium, Solow's Neoclassical<br>Model and Steady State Growth, the Alternative<br>Theory: Kaldor's theory of Distribution and<br>Growth   | Understanding,<br>remembering |
|  | <b>Unit 5: Further Issues in Growth Theory</b><br>The Convergence Debate, Role of Technical<br>Progress ,Learning by Doing, Role of Human<br>Capital, Endogenous Growth Theories<br>,Accounting for Sources of Economic Growth,<br>Overlapping Generation Models   | Remembering,<br>understanding |

#### COURSE OUTCOME MA IN ECONOMICS 2nd Semester PAPER NAME – Quantitative Tools PAPER CODE- ECO-2036

| Course Outcome   | Unit/Topic   | Bloom's taxonomy            |
|--|--|-----------------------------|
| After the completion of the<br>course, the students will be<br>able to:<br>• To analyze the<br>classical<br>equilibrium analysis<br>with maximization<br>of profit and<br>minimization of<br>cost. | Unit- 1: Calculus for Dynamic Analysis<br>First and second order differential equation and its<br>solutions- application to dynamic stability of market<br>and simple growth process(Harrod-Domar),First<br>order difference equation and its solution application<br>of difference equation- lagged market model<br>(Cobweb) and Harrod's model of growth; Optimal<br>Control Theory-<br>Basic Idea-Procedure-A few illustrative examples | Analyzing,<br>understanding |
| <ul> <li>To apply the techniques of game theory for solving various economic problems.</li> <li>To assess the techniques of sampling and hypothesis testing for using in</li> </ul>                | <b>Unit- 2: Optimization with inequality constraint</b><br>Liner programming, General formulation<br>Transportation problem, diet problem and production<br>problem– Simplex method of solution for well<br>behaved and ill behaved functions (two variables,<br>two constraints only)– Concept of duality,<br>Formulation of dual equations.  | Understanding,<br>analyzing |
| research purposes.   | <b>Unit- 3: Game Theory</b><br>An overview of game theory, Nash equilibrium-<br>economic application, Prisoner's dilemma-economic<br>application, Repeated games, Finitely<br>Repeated Prisoner's Dilemma and Infinitely repeated<br>Prisoner's Dilemma.   | Analyzing,<br>understanding |
|  | Unit- 4: Sampling and Estimation<br>Concept of Sampling Distribution and Standard Error<br>of a Statistic– Methods of Estimation–<br>Principles of Moments, Least Square and Maximum<br>Likelihood(Concept sonly)  | Understanding,<br>analyzing |
|  | <b>Unit- 5: Statistical Inference</b><br>Testing of Hypothesis: Type I and Type II Errors,<br>One-tailed and Two-tailed Tests– Test based on<br>Standard Normal, t and Chi-Square Distributions.   | Understanding,<br>analyzing |

# **COURSE OUTCOME**

# MA IN ECONOMICS

# 2nd Semester

# PAPER NAME - Development Economics: Theory and Practice PAPER CODE- ECO-2046

| Course Outcome     Unit/Topic     Bloom's   |  |   |
|---|--|---|
| Course Outcome  | 1  |   |
| After the completion of the<br>course, the students will<br>be able to:<br>• Identify the<br>various sources of<br>financing of<br>economic<br>development, the<br>associated | Unit- 1: Financing of Development<br>Domestic Sources: Private Savings, Taxation, Financing by Money<br>Creation and its Effects, The Dual Gap Analysis: Saving-<br>Investment Gap and the Foreign Exchange Gap, Foreign<br>Borrowing and the Debt Serving Problem, Private Foreign<br>Investment: Portfolio and Direct Investment, Effects on Host<br>and Investing Countries– Direct Investment and Exploitation<br>Unit- 2: Trade and Development             | taxonomy<br>Understanding,<br>remembering |
| theoretical models<br>suggesting the<br>objective and the<br>practical  | Trade as an Engine of Growth, Trade and Aid, Gains from<br>Trade, Terms of Trade and LDCs: Prebisch, Singer and<br>Myrdal"s Views.   | Understanding,<br>remembering             |
| <ul> <li>outcomes.</li> <li>Analyze the<br/>linkages between<br/>trade and<br/>development and<br/>environment and<br/>development</li> </ul>                                 | <b>Unit- 3: Environment and Development</b><br>Environment and Economy Interdependence, Poverty and<br>Environmental Degradation, The Concept of Sustainable<br>Development, Micro Planning for Environmental and Eco-<br>Preservation, Watersheds and Joint Forest Management, Role<br>of State in Environmental Preservation   | Remembering,<br>understanding             |
| <ul> <li>Analyze the effects of education and health in the development outcomes of a society</li> <li>Illustrate the role</li> </ul>   | <b>Unit- 4: Economics of Education</b><br>Education and Economic Development, Cost–Benefit Analysis<br>of Education, Measurement of Costs, Measurement of<br>Benefits, The Rate of Return of Investment in Education,<br>Social Rate of Return to Investment in Education, Public and<br>Private, Financing of Education: Criteria for Adequacy of<br>Education Finance, Traditional as well as Modern Concept of<br>Adequacy, Financing of Education and Equity | Understanding,<br>analyzing               |
| of institutions in<br>development   | <b>Unit-5: Health and Economic Development</b><br>Health Care and Human Resource Development, Cost- Benefit<br>Analysis of Health Care facilities, Cost-effectiveness Analysis<br>of Health care Facilities.   | Understanding,<br>remembering             |
|   | <b>Unit- 6: Role of Institutions in Development</b><br>Overview of growth models, Introducing institutions, Institutions<br>as a determinant of growth, Institutional characteristics ,Pit falls o<br>institutional reform   | Remembering,<br>understanding             |

#### COURSE OUTCOME MA IN ECONOMICS 2nd Semester PAPER NAME - Quantitative Aptitude and Test of Reasoning (Value Added) PAPER CODE- ECO-2054

| Course Outcome   | Unit/Topic   | Bloom's taxonomy           |
|--|--|----------------------------|
| After the completion<br>of the course, the<br>students will be able<br>to:<br>• Practice | Unit 1: Mathematical Reasoning<br>Number series–Time and Calendar–<br>Clock related– Number related  | Analyzing, remembering     |
| skills for<br>competitive<br>examinations  | <b>Unit 2:Numerical Ability</b><br>Arithmetic– Profit and Loss –Ratio<br>and Proportion– Simple and<br>Compound Interest-Discount                  | Analyzing, understanding   |
|  | <b>Unit 3:Data Interpretation</b><br>Tabulation– Bar graphs– Pie<br>charts–Line graphs   | Understanding, analyzing   |
|  | <b>Unit 4:Logical Reasoning</b><br>Alphabet series–Analogies –<br>Classification –Coding and<br>Decoding– Arranging in Order–<br>Letter Digit term | Understanding, remembering |

#### COURSE OUTCOME MA IN ECONOMICS 3rd Semester PAPER NAME - Elements of Econometrics PAPER CODE- ECO - 3016

| Course Outcome  | Unit/Topic   | Bloom's Taxonomy         |
|---|--|--------------------------|
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>Provide Econometric literacy to enable students to read technical literature in Economics</li> <li>Elaborate the techniques for undertaking empirical research</li> </ul> | Unit1: Classical Linear Regression<br>The General Linear Regression Model–<br>Quantitative and Qualitative Explanatory<br>Factors–Least Square Assumptions– OLS<br>Estimators and their Properties–The<br>Coefficient of Determination–Some Results of<br>Two and Three Variable Regression Models-<br>Test of Hypothesis about Regression<br>Coefficients– Prediction with the Linear<br>Regression Equation. | Remember, Understanding. |
| • Analyze and interpret<br>the stochastic situation<br>common lye countered<br>in real life economic<br>situations  | Unit 2: Further Topics in Linear Regression<br>Consequences of Omission of Relevant<br>Regressors and Inclusion of Irrelevant<br>Regressors; Multicollinearity : Effects,<br>Detection and Remedies, Dummy Variable<br>Trap; Heteroscadasticity: Consequences, Tests<br>and Remedy, Auto-correlated Disturbances:<br>Consequences, Detection and Remedy  | Understanding, Analyze.  |
|   | Unit 3: Introduction to Time Series<br>Econometrics<br>The Idea of a Stochastic Time Series-<br>Stationary and Non-stationary–Simple<br>Random Walk and Random Walk with a<br>Drift–Unit Root: Dickey Fuller Tests–Spurious<br>Regression–Integrated Series and Simple Co<br>integration.  | Understanding, Analyze.  |
|   | Unit 4: Introduction to Simultaneous<br>Equation Model<br>Structural and Reduced Forms–Simultaneity<br>Bias–Informal Introduction to Identification<br>Problem, Indirect Least Squares and Two<br>Stage least Squares  | Understanding, Analyze.  |

#### COURSE OUTCOME MA IN ECONOMICS 3rd Semester PAPER NAME- Public Finance PAPER CODE- ECO- 3026

| Course Outcome  | Unit/Topic   | Bloom's Taxonomy        |
|---|--|-------------------------|
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>Discuss the role of the state in Public Finance in terms of the various functions.</li> </ul>   | <b>Unit-1 Role of the State in the Economy</b><br>The role of the government in the economy-<br>allocation, distribution, and stabilization<br>functions. Criteria for policy evaluation–<br>equity, economic efficiency, paternalism and<br>individual freedom and their tradeoff. The<br>welfare cost of inefficient output.   | Remember, Understand.   |
| <ul> <li>Interpret the phenomenon of total and partial market failure and prescribe potential corrections.</li> <li>Execute various forms of voting rules as a means of</li> </ul>  | Unit-2: The Provision of Public Goods<br>The nature of Public goods. Public Goods and<br>market failure. The efficient provision of public<br>goods. The Theory of Clubs, Inter-local<br>competition and Tie bout Hypothesis.<br>Inefficiency from externalities and its correction.<br>Internalizing externalities: The Coase Theorem.<br>Viability of government intervention                                      | Understanding, Analyze. |
| <ul> <li>more effective public intervention.</li> <li>Analyze effects of subsidy under</li> </ul>   | <b>Unit-3: The Theory of Public Choice</b><br>Preferred political outcome of a voter and Downs<br>"Rational Voter Hypothesis.  | Understanding, Analyze. |
| <ul> <li>various<br/>preconditions.</li> <li>Illustrate the Cost-<br/>Benefit Technique<br/>which can be<br/>applied to various<br/>social security<br/>issues.</li> <li>Public Budgeting is<br/>analyzed in details<br/>and the<br/>implications of the<br/>various deficits can<br/>be interpreted.</li> <li>Principles of fiscal<br/>federalism and a<br/>perspective of the<br/>relevant issues are<br/>examined</li> </ul> | Unit-4: Public Expenditure<br>Public Expenditures on non-marketed goods,<br>fixed-quantity subsidy for marketed goods and<br>excise subsidy-their impact on allocation and<br>distribution. Program Budgeting and Cost-<br>effectiveness Analysis. Public Project<br>Appraisal:<br>Cost-Benefit Analysis. Public expenditure on<br>Health Care, Education and Retirement<br>Security: Rationale and Emerging Issues. | Understanding, Analyze. |

| Unit-5: Public Revenue<br>Concepts of Tax Ratio, Buoyancy, and<br>Elasticity of taxation, Tax Credit, Exemption<br>and Deduction, and Taxable Capacity.<br>Excess burden-Lump sum Tax versus Price<br>Distorting Tax, Efficiency Loss Ratio of a tax.<br>Partial versus General Equilibrium Analysis:<br>Incidence of Excise Taxes and General Sales<br>Tax. The welfare cost of taxation. Goods and<br>Services Tax (GST) and the Indian experience. | Understanding, Analyze. |
|---|-------------------------|
| Unit-6: The Public Budget and Deficit<br>Financing<br>Structure of a public budget. Concepts of<br>Budget Deficits Burden of Deficit Finance-<br>Ricardian Equivalence Theorem. Deficit<br>financing and the Capital market: <i>The</i><br><i>Crowding Out Effect</i> . The Welfare Cost of<br>Deficit Finance. Rationale and methods of<br>reducing deficits.  | Understanding, Analyze. |
| <b>Unit-7: Fiscal Federalism</b><br>Principles of division of financial resources.<br>Instruments of inter-government resource<br>transfer. Horizontal and Vertical fiscal balance.<br>Problems of Centre-State Financial Relations<br>in India.  | Understanding, Analyze. |

### COURSE OUTCOME MA IN ECONOMICS 3rd Semester PAPER NAME- International Economics PAPER CODE- ECO-3036

| Course Outcome   | Unit/Topic   | Bloom's Taxonomy        |
|--|--|-------------------------|
| After the completion of the<br>course, the students will be<br>able to:<br>Analyze the<br>International trade<br>theories, changing<br>pattern of<br>international trade<br>in view of<br>developments in<br>trade environments<br>Elaborate how<br>different<br>international trade<br>policies undertaken<br>by the trading<br>nations<br>Illustrate the<br>historical facts and<br>present status of<br>international trade<br>relations among<br>countries | Unit 1: International Trade Theories<br>Factor Endowments and Trade: Heckscher -<br>Ohlin Theory, Factor–Price Equalization<br>Theorem and Income distribution- Stolper-<br>Samuelson Theorem, The Specific-Factors<br>Model.  | Remember, Understand.   |
|  | Unit 2: Economic Growth and Changes in<br>Trade<br>Shifts in Demand: Engel Effects and<br>Engel"s Law; Factor Growth- Rybczynski<br>Theorem; Technical progress and Trade;<br>Technological Change and Trade: Technology<br>as Factors of Production; New Products and<br>the Product Cycle. | Remember, Understand.   |
|  | Unit 3: Economies of Scale, Imperfect<br>Competition, and International Trade<br>Monopolistic Competition and Trade-<br>Economies of Scale and Comparative<br>Advantage, Significance of Intra-industry<br>Trade ,Economies of Reciprocal Dumping  | Remember, Understand.   |
|  | Unit 4: International Trade Policy<br>Tariff Analysis in General Equilibrium;<br>Theory of Customs Unions; Export Barriers;<br>Export Subsidies and Countervailing Duties,<br>Dumping. Retaliation against Dumping;<br>International Cartels.  | Understanding, Analyze. |
|  | Unit 5: International Monetary Order<br>International Monetary System—Gold<br>Standard, Inter War Period, Bretton Woods<br>System; Managed Flexibility, Floating<br>Exchange Rate, Monetary Union, Optimum<br>Currency Area,   | Remember, Understand.   |

| Unit-6: International Debt Crisis<br>Dimensions of Debt Crisis, International<br>capital Movement, Capital Transfer Process,<br>Recycling of Petro-Dollars, Causes of Debt<br>Crisis, Secondary Market for Debt of<br>Developing Countries, Alternative Policy<br>Options. | Understanding, Analyze. |
|--|-------------------------|
|--|-------------------------|

#### COURSE OUTCOME MA IN ECONOMICS 3rd Semester

#### PAPER NAME - FINANCIAL SYSTEM PAPER CODE- ECO- 3046

| Course Outcome  | PAPER CODE- ECO- 3046<br>Unit/Topic  | Bloom's Taxonomy        |
|---|--|-------------------------|
|   |  |                         |
| After the completion of the<br>course, the students will be<br>able to:<br>Analyze the<br>financial system<br>including its<br>various components<br>like markets,  | Unit-1: The Financial System<br>The nature of credit, Financial system and its<br>Components: Instruments, Markets,<br>Institutions and Services, The Functional<br>Perspective of the Financial System, Financial<br>System in Economic Growth and Global<br>Integration.   | Remember, Understand.   |
| <ul> <li>assets and institutions.</li> <li>Estimate parameters like cash flow, annuity, net present value, rates of return etc.</li> <li>Analyze the operation of the</li> </ul>  | Unit-2: Inter temporal Value of Money<br>Time Value of Money, Future Value: Single<br>Cash Flow, Multiple Cash Flows, Annuity,<br>Present Value: Single Cash Flow, Multiple<br>Cash Flows, Annuity, Present Value, Net<br>Present Value, Rate of Return , Internal Rate<br>of Return   | Understanding, Analyze. |
| <ul> <li>Operation of the various instruments of the money market.</li> <li>Expose the capital market which enables the students to explain the modalities of resource mobilization</li> </ul>  | Unit-3: The Money Market<br>Structure and functions, Instruments in the<br>money market, Call Money Market and its<br>participants, Volatility in Call Rates, Money<br>Market Intermediaries: <i>The Discount and</i><br><i>Finance House of India and Money Market</i><br><i>Mutual Funds</i> , Liquidity Management<br>Instruments in the Money Market   | Understanding, Analyze. |
| <ul> <li>through various capital market assets.</li> <li>Illustrate the trading n the stocks market and analyze the complexities of the derivative market.</li> <li>Undertake valuation of both debt and equity instruments. They acquire the ability to analyze</li> </ul> | Unit-4: The Capital Market<br>The Capital market: Its nature and functions,<br>Primary Capital Market: Instruments of<br>resource mobilization-Public Issues: IPO &<br>FPO, Right Issues, and Private Placement,<br>Resource mobilization from International<br>Capital Market, Pricing of new issues: the<br>Book Building process, Reverse Book<br>Building and Green Shoe Option, Secondary<br>Capital Market Secondary Capital Market:<br>Organization, Management and Membership,<br>Trading & Settlement, The Over the Counter | Understanding, Analyze. |

| profitability of<br>such instruments<br>as investment<br>destination. | <i>Exchange of India</i> , The Depository System<br>and its operation, Stock Market Index-Method<br>of calculating the index, Mutual Fund and its<br>functional classification, Net Asset Value   |                         |
|---|---|-------------------------|
|   | Unit5: The Derivative Market<br>Nature of the Derivative Market, Traders and<br>Instruments in a derivative market, Trading<br>Strategies: Hedging with Index futures,<br>Speculation Strategies and Strategies for<br>Arbitrage  | Understanding, Analyze. |
|   | Unit-6: Valuation of Financial Assets<br>Concept of Value, The valuation of debt<br>instruments: bonds with maturity-Yield to<br>Maturity, Current yield, Yield to Call, Deep<br>Discount Bonds, Perpetual Bonds, Interest<br>Rates and Bond Values, Valuing stock: Value<br>of a Preference Share, Ordinary Shares: Single<br>Period and Multi-Period Valuation, Linkage<br>between Share Price, Earnings and Dividends,<br>The significance of Price-Earnings Ratio (P/E) | Understanding, Analyze. |
|   | Unit-7: Banking Sector Operations and<br>Management<br>Overview of bank operations: Banks as<br>financial intermediaries, Sources of Funds of<br>banks, Uses of Funds by banks, Off-balance-<br>sheet activities of banks, Regulation of banks:<br>Capital Regulation, Operations Regulation,<br>Bank Monitoring Measures under taken by<br>Regulators, Issues relating to government<br>bailout, Reforms in Banking Sector in India.                                       | Understanding, Analyze. |

#### COURSE OUTCOME MA IN ECONOMICS 3rd Semester

#### PAPER NAME - ENVIRONMENTAL ECONOMICS PAPER CODE- ECO-3066

| Course Outcome  | PAPER CODE- ECO-3066<br>Unit/Topic  | Bloom's Taxonomy        |
|---|---|-------------------------|
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>Understand the environmental issues with an interdisciplinary focus.</li> <li>Analyze the working of the Environment and the Economy from the neoclassical and</li> </ul> | Unit–1: Environmental Economics as a sub<br>discipline in Economics<br>Environmental Economics–Scope and Nature-<br>Environmental Economics, Ecological<br>Economics and Resource Economics.<br>Basic Concepts: Natural Resources-Renewable<br>and Non-Renewable, Market Failure,<br>Externality, Property Rights, Transaction<br>costs, Pigouvian Tax– Environment as Public<br>Goods-Open Access– The Tragedy of<br>Commons.<br>Global Environmental Issues- Climate Change,<br>Loss of Biodiversity, Ozone Depletion,<br>Pollution Havens- | Remember, understand.   |
| ecological perspective.   | Unit–2: Environment and the Economy- the neoclassical perspective   | Remember, Understand.   |
| <ul> <li>Interpret the issues related to the use of natural resources</li> <li>Explain the various techniques of valuation of environmental goods and services.</li> <li>Explore the relationship</li> </ul>  | Environment and the Economy: the neo-<br>classical perspective-Role of natural<br>environment on the economy-market as a<br>provider of information on resource scarcity-<br>price as an indicator of absolute, relative and<br>emerging resource scarcity; Factor substitution<br>possibilities, technical change-implications on<br>resource scarcity and resource conservation.<br>Economy and the environment-Neoclassical<br>worldview.  |                         |
| between<br>environment and<br>development.  | Unit–3: Environment and the Economy- An<br>ecological perspective<br>Environment and the Economy: An ecological<br>perspective–Eco system structure, Eco system<br>function-materials recycling-energy and the<br>rmodynamics, Ecological Succession, Ecology<br>and its implications for the economy.  | Understanding, Analyze. |

| <b>Unit– 4: Economics of Natural Resources</b><br>Economic Issues relating to use of Non-<br>renewable Resources, Optimal Depletion–<br>Issues relating to Renewable resources,<br>Sustainable exploitation, Common Property<br>Resources– Case studies (e.g Sacred groves)  | Understanding, Analyze. |
|--|-------------------------|
| Unit–5: Valuation of Environmental Goods<br>and Services<br>Demand for environmental goods–ordinary<br>goods Vs environmental goods-Willingness to<br>pay and willingness to accept-Use and Nonuse<br>Values; measuring demand-revealed<br>preference and stated preference. Methods for<br>measuring benefits of environmental<br>improvement–the market pricing approach, the<br>replacement cost approach. Hedonic Pricing<br>approach-valuation of health risks; Household<br>Production Function Approach-Aversive<br>expenditure, Travel Cost method; Contingent<br>Valuation Method | Understanding, Analyze. |
| Unit–6: Pollution Control<br>Pollution Prevention, Control and Abatement–<br>Command and Control and Market Based<br>Instruments–Taxes Vs Tradable Permits;<br>International Conventions and Protocols;<br>Environmental Policy in India- Environmental<br>Impact Assessment.  | Understanding, Analyze. |
| Unit–7: Environment and Development<br>Environment Development Tradeoff:<br>Population, development and environmental<br>degradation in the developing world-Poverty<br>and Environment–Affluence and its<br>contribution to environmental degradation<br>Sustainable Development-Hartwick-Solow<br>Approach, ecological economics approach-safe<br>minimum standard approach; Sustainable<br>National Income Accounting.  | Understanding, Analyze. |

#### COURSE OUTCOME MA IN ECONOMICS 4th Semester PAPER NAME - INDIAN ECONOMICS IN THE GLOBAL CONTEXT PAPER CODE- ECO – 4016

| PAPER CODE- ECO – 4016  |   |                         |
|---|---|-------------------------|
| Course Outcome  | Unit/Topic  | Bloom's Taxonomy        |
| After the completion of the<br>course, the students will be<br>able to:<br>• Analyze the concept<br>and evolution of the<br>global economy, and<br>the key issues           | <b>Unit– 1: Global Economy: Concept and</b><br><b>Evolution</b><br>Global Economy-Nature of Global<br>Economy; Emergence and evolution of the<br>Global Economy-Pre-Industrial Revolution<br>to the Present Times.  | Remember, Understand.   |
| <ul> <li>involved in the process.</li> <li>Provide an insight into the economic history of India and place it in the global prospective.</li> <li>Examine and</li> </ul>    | <b>Unit– 2: Global Economy: Key Issues</b><br>InternationalTrade, TransnationalProductio<br>n,,GlobalFinancialSystem,GlobalDivisiono<br>fLabour,Gender,EconomicDevelopment,Gl<br>obalEnvironmentalchange,Ideas,Security,G<br>overnance.   | Remember, Understand.   |
| <ul> <li>analyze the process<br/>and outcome of<br/>India's economic<br/>reforms.</li> <li>It is also intended to<br/>help students in their<br/>preparation for</li> </ul> | Unit– 3: Economic History of India in the<br>Global Context-An Overview<br>Transition to colonialism-Colonial Times-Post<br>Colonial–Post Independence-Post reforms.  | Remember, Understand.   |
| competitive exams.  | <b>Unit– 4: India's Economic Reforms</b><br>Rationale for Economic Reforms–India's<br>Economic Reforms in the Global Context–<br>Foreign Trade Policy–Convertibility of<br>Rupee–Impact of WTO on Indian Economy–<br>Foreign Investment and Multinational<br>Corporations Privatization and Competition–<br>Financial Sector Reforms  | Understanding, Analyze. |
|   | <b>Unit– 5: India: the Emerging Giant</b><br>Macroeconomic Indicators - GDP-Real<br>Economy-Prices- Saving- Investment-<br>Government Finance, Money and Finance,<br>External Sector, Infrastructural Indicators;<br>Human Development Indicators; Institutional<br>Development in the Financial Sector;<br>Competitiveness Indicators-India and the<br>Global Financial Crisis | Remember, Understand.   |

#### COURSE OUTCOME MA IN ECONOMICS 4th Semester PAPER NAME - Demography [Elective] PAPER CODE- ECO- 4026

| Course Outcome  | Unit/Topic  | Bloom's Taxonomy        |
|---|---|-------------------------|
| After the completion of the<br>course, the students will be<br>able to:<br>• Describe the size,<br>composition and<br>distribution of<br>human<br>populations over<br>time and across | <b>Unit-1: Theories of population</b><br>The Malthusian Theory of population. Theory<br>of Optimum Population, Theory of<br>Demographic Transition, Theory of Beckerand<br>Easterlin, Henry Leibenstein's Theory of<br>Fertility. Concept of Stable Population and<br>Stationary Population. The Stable Population<br>model, its vital rates and other characteristics. | Remember, understand.   |
| <ul> <li>pace, and the processes through which populations change, namely the processes of birth, death and migration.</li> <li>Compare and critique the</li> </ul>                   | <b>Unit-2: Vital Rates and the Life Table</b><br>Measures of Reproductively-Total Fertility<br>Rate, Gross Reproduction Rate, and Net<br>Reproduction Rate, Standardized Fertility and<br>Mortality Rates, Different Approaches to<br>Measuring Infant Mortality Rate. Concept of a<br>Life Table. Relationship among the different<br>life table functions.            | Remember, Understand.   |
| different theories<br>of population, gain<br>awareness on the<br>roles played by  | <b>Unit-3: Nuptiality</b><br>Basic measures of nuptiality, Estimation of the singulate mean age at marriage   | Understanding, Analyze. |
| factors such as<br>age, sex,<br>education,<br>occupation,<br>income, and others<br>in influencing the   | <b>Unit-4: Population Projection</b><br>Component method of projection of population<br>at the national level. Projection of the<br>economically active population  | Understanding, Analyze. |
| <ul> <li>and distribution of populations, thus enhancing their understanding on population dynamics.</li> <li>Provide the</li> </ul>  | Unit-5: Migration<br>Internal migration–concepts, determinants and<br>consequences. Measures of internal migration.<br>International migration– types, determinant<br>sand consequences. Migration models -<br>Ravenstein"s laws of migration, EverettLee's<br>theory of migration, Todaro's model of rural-<br>urban migration, L-F-R model of migration               | Understanding, Analyze. |

|   | students with                      |  |                         |
|---|------------------------------------|--|-------------------------|
|   | relevant tools to                  | Unit-6: Economically Active Population   | Understanding, Analyze. |
|   | study                              | Basic concepts and definitions. Female   |                         |
|   | contemporary and                   | participation in the workforce.  |                         |
|   | burning issues                     |  |                         |
|   | faced by every                     |  |                         |
|   | country of the                     |  |                         |
|   | world like                         | Unit-7: Population Policy  | Understanding, Analyze. |
|   | migration, whether                 | Population policies affecting fertility in developed and less developed countries. |                         |
|   | its domestic or                    | Population policies and programmes in India.                                       |                         |
|   | internal and                       | r operation ponetes and programmes in man.   |                         |
|   | international,                     |  |                         |
|   | migration from                     |  |                         |
|   | rural areas to                     |  |                         |
|   | urban areas, and                   |  |                         |
|   | the types,                         |  |                         |
|   | determinants and                   |  |                         |
|   | consequences of                    |  |                         |
|   | migration.                         |  |                         |
|   | -                                  |  |                         |
| • | Examine the                        |  |                         |
|   | various population                 |  |                         |
|   | policies affecting                 |  |                         |
|   | fertility in the                   |  |                         |
|   | developed and less                 |  |                         |
|   | developed                          |  |                         |
|   | countries, and                     |  |                         |
|   | which contribute                   |  |                         |
|   | in helping the                     |  |                         |
|   | government and society to deal     |  |                         |
|   | society to deal<br>with the issues |  |                         |
|   | relating to                        |  |                         |
|   | population growth,                 |  |                         |
|   | aging and                          |  |                         |
|   | migration in a                     |  |                         |
|   | holistic manner.                   |  |                         |
|   | nonstre muniter.                   |  |                         |
|   |                                    |  |                         |

# COURSE OUTCOME MA IN ECONOMICS 4th Semester PAPER NAME - Financial Operations & Management\* [Elective]

# PAPER CODE- Paper- 4076

| Course Outcome  | Unit/Topic  | Bloom's Taxonomy        |
|---|---|-------------------------|
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>Help the students to better develop their understanding of the financial system and its functioning.</li> <li>Describe the</li> </ul>   | Unit-1: The Investment Setting<br>Securities, Risk & Return, Markets, and Financial<br>Intermediaries.<br>Process of Investing: <i>investment policy, security</i><br><i>analysis, portfolio construction, portfolio revision</i><br><i>and portfolio evaluation</i> . Financial Goals:<br><i>Profit Maximization versus Wealth Maximization</i> .<br>Trading in Securities : <i>types of orders, margin</i><br><i>purchases, and short sales</i>   | Remember, understand.   |
| <ul> <li>process of<br/>investing in<br/>securities and<br/>assets in terms of<br/>investment policy,<br/>security analysis,<br/>portfolio<br/>construction,<br/>portfolio revision<br/>and portfolio<br/>evaluation</li> <li>Interpret the<br/>principles of market</li> </ul> | Unit-2: Principles of Market Valuation<br>The law of One Price and Arbitrage. The<br>valuation of debt instruments: Pure Discount<br>Bonds. Coupon Bonds, Current Yield and Yield to<br>Maturity. Interest Rates and Bond Values. Bond<br>duration and Interest Rate Sensitivity.<br>Valuing stock: Value of a Common Stock and the<br>Dividend Discount Model: Zero Growth, Constant<br>Growth and Multiple Growth Models. Linkage<br>between Share Price, Earnings and Dividends. The<br>significance of Price-Earnings Ratio | Remember, Understand.   |
| <ul> <li>valuation of debt<br/>instruments as well<br/>as valuation of<br/>stocks</li> <li>Measure risk and<br/>return of financial<br/>assets, in particular<br/>risk of a stock,<br/>volatility of a stock</li> </ul>   | Unit-3: Measuring Risk and Return<br>Risk of a stock. Measures of risk: Volatility of a<br>stock and a stock portfolio. Beta of a stock and a<br>stock portfolio. Portfolio Risk-Return Analysis:<br>Two Asset Case. Efficient Portfolio and Mean-<br>Variance Criterion.The Capital Asset Pricing<br>Model and its implications. The Arbitrage Pricing<br>Theory. Determinants of Beta.  | Understanding, Analyze. |
| <ul> <li>and stock portfolio,</li> <li>capital asset</li> <li>pricing model and</li> <li>its implications,</li> <li>arbitrage pricing</li> <li>theory and</li> <li>determinants of</li> <li>beta</li> <li>Analyze the</li> </ul>  | Unit-4: Principles of Risk Management<br>The Risk Management Process. Dimensions of<br>risk transfer: Hedging, Insurance and its basic<br>features. <i>Financial Guarantees, Caps &amp; Floorson</i><br><i>Interest Rates, Options as Insurance.</i> The<br>Diversification Principle. The Derivative Market.<br>Traders in a Derivative Market; Hedgers,<br>Speculators and Arbitrageurs. Instruments in the<br>derivative market.   | Understanding, Analyze. |

| technicalities                      |  |                         |
|-------------------------------------|--|-------------------------|
| regarding the                       |  |                         |
| mechanics of                        |  |                         |
| futures market in                   |  |                         |
| terms of                            |  |                         |
| convergence of                      |  |                         |
| futures price and                   |  |                         |
| spot price, margin                  |  |                         |
| operation, hedging                  | <b>Unit-5: Mechanics of Futures Market</b>   | Understanding, Analyze. |
| strategies and                      | Forward and Futures Contracts. Convergence of  |                         |
| arbitrage with stock index futures, | Futures Price and Spot Price. Margin Operation.  |                         |
| along with various                  | Traders and their Orders. Short and Long Hedges.   |                         |
| measures relating                   | Basis Risk. Cross Hedging Hedging Strategies   |                         |
| to bank                             | with Interest Rate Futures and Stock Index   |                         |
| management and                      | Futures. Speculating with Interest Rate Futures  |                         |
| performance                         | and Stock Index futures. Arbitrage with Stock Index Futures.   |                         |
| evaluation.                         |  |                         |
|                                     | Risk of Trading Futures Contracts.   |                         |
|                                     |  |                         |
|                                     |  | Understanding, Analyze. |
|                                     | Unit-6: Options and swaps  | Understanding, Anaryze. |
|                                     | $C_{11} C_{12} $ |                         |
|                                     | Call Option and Put Option. Combining Put, Call  |                         |
|                                     | and Share: Straddle, Strangle and Spread.  |                         |
|                                     | and Share: Straddle, Strangle and Spread.<br>Spread combining Long and Short Options.Factors   |                         |
|                                     | and Share: Straddle, Strangle and Spread.<br>Spread combining Long and Short Options.Factors<br>determining option prices. The Binomial option   |                         |
|                                     | and Share: Straddle, Strangle and Spread.<br>Spread combining Long and Short Options.Factors<br>determining option prices. The Binomial option<br>prices. The Binomial Option Pricing Model and the  |                         |
|                                     | and Share: Straddle, Strangle and Spread.<br>Spread combining Long and Short Options.Factors<br>determining option prices. The Binomial option<br>prices. The Binomial Option Pricing Model and the<br>Black-Scholes Model for Call Otpions. Nature of   |                         |
|                                     | and Share: Straddle, Strangle and Spread.<br>Spread combining Long and Short Options.Factors<br>determining option prices. The Binomial option<br>prices. The Binomial Option Pricing Model and the  |                         |
|                                     | and Share: Straddle, Strangle and Spread.<br>Spread combining Long and Short Options.Factors<br>determining option prices. The Binomial option<br>prices. The Binomial Option Pricing Model and the<br>Black-Scholes Model for Call Otpions. Nature of<br>Swaps: Currency Swaps and Interest Rate Swaps.   | Understanding Analyze   |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Options. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance</li> </ul>  | Understanding, Analyze. |
|                                     | and Share: Straddle, Strangle and Spread.<br>Spread combining Long and Short Options.Factors<br>determining option prices. The Binomial option<br>prices. The Binomial Option Pricing Model and the<br>Black-Scholes Model for Call Otpions. Nature of<br>Swaps: Currency Swaps and Interest Rate Swaps.<br>Unit-7: Bank Management and Performance<br>Evaluation.   | Understanding, Analyze. |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Otpions. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance Evaluation.</li> <li>Interest Rate Risk and its Assessment. Methods to</li> </ul>   | Understanding, Analyze. |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Otpions. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance Evaluation.</li> <li>Interest Rate Risk and its Assessment. Methods to reduce Interest Rate Risk.</li> </ul>  | Understanding, Analyze. |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Otpions. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance Evaluation.</li> <li>Interest Rate Risk and its Assessment. Methods to reduce Interest Rate Risk.</li> <li>Credit Risk and its management through</li> </ul>  | Understanding, Analyze. |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Otpions. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance Evaluation.</li> <li>Interest Rate Risk and its Assessment. Methods to reduce Interest Rate Risk.</li> <li>Credit Risk and its management through diversification. Measuring Market Risk and its</li> </ul>   | Understanding, Analyze. |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Otpions. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance Evaluation.</li> <li>Interest Rate Risk and its Assessment. Methods to reduce Interest Rate Risk.</li> <li>Credit Risk and its management through</li> </ul>  | Understanding, Analyze. |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Otpions. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance Evaluation.</li> <li>Interest Rate Risk and its Assessment. Methods to reduce Interest Rate Risk.</li> <li>Credit Risk and its management through diversification. Measuring Market Risk and its management. Valuation of Commercial Bank.</li> </ul>   | Understanding, Analyze. |
|                                     | <ul> <li>and Share: Straddle, Strangle and Spread.</li> <li>Spread combining Long and Short Options.Factors determining option prices. The Binomial option prices. The Binomial Option Pricing Model and the Black-Scholes Model for Call Otpions. Nature of Swaps: Currency Swaps and Interest Rate Swaps.</li> <li>Unit-7: Bank Management and Performance Evaluation.</li> <li>Interest Rate Risk and its Assessment. Methods to reduce Interest Rate Risk.</li> <li>Credit Risk and its management through diversification. Measuring Market Risk and its management. Valuation of Commercial Bank. Evaluating Bank Performance: Return on Assets</li> </ul>   | Understanding, Analyze. |

### COURSE OUTCOME MA IN ECONOMICS 4th Semester PAPER NAME - ECONOMICS OF HEALTH PAPER CODE- ECO- 4106

| Course Outcome   | Unit/Topic   | <b>Bloom's Taxonomy</b> |
|--|--|-------------------------|
| <ul> <li>After the completion of the course, the students will be able to:</li> <li>Give the facts that resources for meeting health requirements are scarce, and the future is uncertain, this course intends to enable students to look at health related aspects from an economic perspective.</li> <li>Cover core topics such as information asymmetry, health insurance, disparity in access to health</li> </ul> | Unit– 1: Introduction to Health Economics<br>Rationale for Economics of Health. Nature of<br>Health Economics: Information Asymmetry,<br>Health Insurance, Process Utility and<br>Disparity in Access.<br>Health and Development. Health and Income:<br>The two way linkage. Health Care as an<br>economic commodity.  | Remember, understand.   |
|  | Unit– 2: Demand for HealthCare<br>Determining the demand for health care.<br>Elasticity of the demand curve for health.<br>The Grossman Model: <i>production possibility on</i><br><i>tier, health production schedule, the labor–</i><br><i>leisure–health improvement trade off, the</i><br><i>marginal efficiency of capital.</i> Unifying the<br>Grossman Model. | Remember, Understand.   |
| <ul> <li>care, and tries to explain, among others, why educated people experienced better health and aging experience declining health.</li> <li>Helps the students to draw connections between the theoretical models</li> </ul>  | Unit– 3: Supply of HealthCare<br>Creating the Physician: Medical School and<br>Residency.<br>Physician work hours and wages. Returns to<br>medical training and specialization.<br>Market Distortions: barriers to entry, physician<br>induced demand, defensive medicine and<br>discrimination.<br>Organization of a modern hospital. The market<br>for hospitals.  | Understanding, Analyze. |
| and health policy<br>debates around the<br>world.  | Unit– 4: Innovations in the Health Industry<br>and their OutcomesPharmaceutical innovations and its costs.Pharmaceutical innovations and its costs.Patents as an incentive.Technology and the Price of HealthCare.Technology Overuse: The Dartmouth Atlas.Health Technology Assessment: CostEffectiveness Analysis and Cost-Benefit Analysis                         | Understanding, Analyze. |

| Unit- 5: Health PolicyThe Health Policy Trilemma: Health, Wealth<br>and Equity.Strategies for an optimal Health Insurance<br>system relating health care provision,<br>controlling costs through price controls. | Understanding, Analyze. |
|--|-------------------------|
|--|-------------------------|

#### COURSE OUTCOME MA IN ECONOMICS 4th Semester PAPER NAME - ENVIRONMENTANDENERGY ECONOMICS [Elective] PAPER CODE- ECO0-4116

| Course Outcome  | Unit/Topic   | Bloom's Taxonomy        |
|---|--|-------------------------|
| <ul> <li>After the completion of the course, the students will be able to: <ul> <li>Assess the value of environmental resources</li> <li>Analyze the ill effects of excessive use of energy</li> <li>Deliberate on the more efficient use of energy and the environmental resources</li> <li>Identify/quantify demand and supply</li> </ul> </li> </ul> | <ul> <li>Unit– 1: Environment and Economy<br/>Linkage:</li> <li>Environment as a source of resources and<br/>energy-Earth, life and biosphere, Ecosystem,<br/>components of Ecosystem: Biotic</li> <li>Environment, Abiotic Environment, Inorganic</li> <li>Substances, Organic Substances; Climate</li> <li>Condition and Limiting Factors; Soil, Energy,<br/>Biodiversity. Concept of Energy and its Role<br/>in the Biosphere; Energy Flow along Food<br/>Chain</li> <li>Unit– 2: Environmental problems</li> <li>Local and Global Environmental Problems:<br/>Air Pollution, Water Pollution, Noise<br/>Pollution, Light Pollution; Climate change,<br/>Global warming, Loss of biodiversity.</li> </ul> | Remember, understand.   |
| <ul> <li>factors of energy</li> <li>Develop models<br/>/policies for more<br/>efficient energy use<br/>by institutions</li> </ul>   | Unit– 3: Environmental Management<br>Management Systems for Environment:   | Understanding, Analyze. |
|   | CommandandControl,MarketBasedInstruments,CommunityManagement;EnvironmentalImpactManagement.International Conventions and Protocols   |                         |

| Unit– 4: Energy Demand Management<br>Definition, Evolution, Justification-Load<br>Management-Energy Efficiency Improvements<br>and Energy Conservation- Cost-effectiveness-<br>Energy efficiency debate           | Understanding, Analyze. |
|---|-------------------------|
| <b>Unit– 5: Economics of Energy Supply</b><br>Economic analysis of energy instruments-<br>Economics of fossil fuel supply, electricity<br>supply, renewable energy supply, non-<br>renewable resource supply etc. | Understanding, Analyze. |
| Unit– 6: Student Presentations (based on case studies, empirical findings).   | Understand, Analyze.    |