

# Self Study Report (SSR) 2018-2023

1.4.1

**Supporting document** 

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as students, teachers, employers, alumni etc. And action taken report on the feedback is made available on institutional website

#### **Submitted to**



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



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Santipur, Guwahati – 781009, Assam

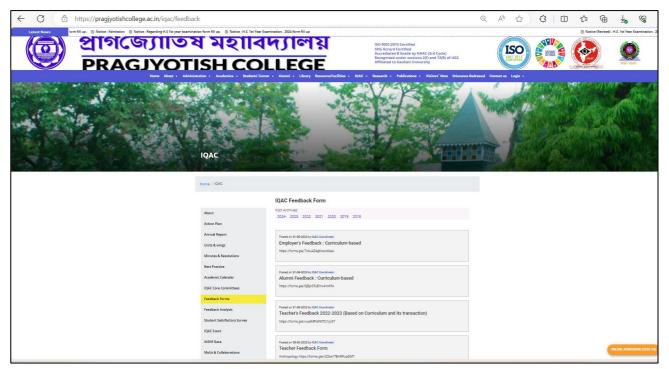
E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### SUPPORTING DOCUMENTS

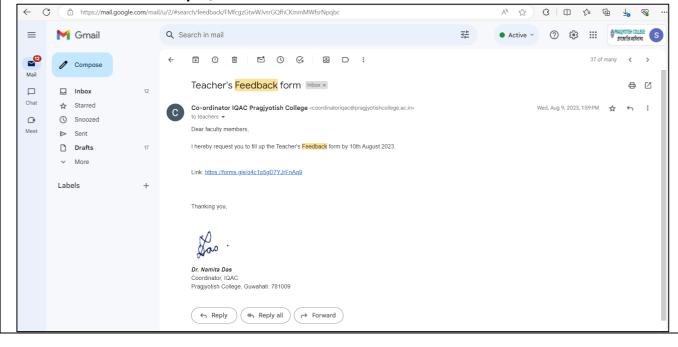
1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

#### **FEEDBACK FORM**

Feedback Forms link hosted in website: https://pragjyotishcollege.ac.in/iqac/feedback



#### Feedback link Circulated by IQAC via Email



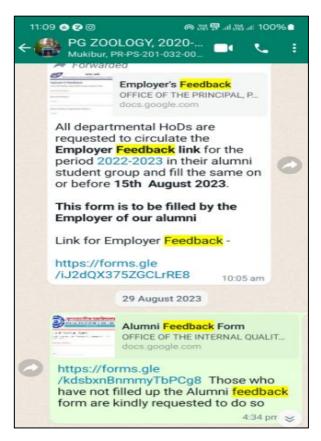


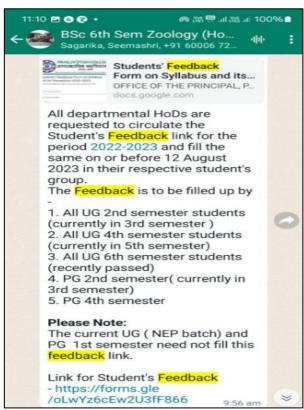
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Santipur, Guwahati – 781009, Assam

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#### Feedback link circulated in Student's WhatsApp group:







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# FILLED IN FEEDBACK FORMS STAKEHOLDER 1: STUDENTS

| Students' Feedback Form on Syllabus and its<br>Transaction 2022-2023   |
|--|
| OFFICE OF THE PRINCIPAL, PRAGJYOTISH COLLEGE, GUWAHATI -781009   |
| * Indicates required question  |
| Email: (valid email id) *  |
| Sumanboro8723  |
|  |
| Course: B.A/B.Sc./B.Com./BBA/BCA/M.A/M.Sc./MTM/Diploma * B.A.  |
|  |
| Department Name: *   |
| Geography  |
| Semester: 1st/2nd/3rd/4th/5th/6th *  |
| 5th  |
| The learning objectives are clear and appropriate to the program. *  |
| Strongly agree   |
| Agree  |
| Neutral Disagree   |
| Strongly disagree  |
|  |
| 2. The syllabus is well structured, comprehensive and is suitable to the program *   |
| Strongly agree   |
| Agree  Neutral   |
| The distribution of contact hours among the course components is appropriate.*   |
|  |
| Strongly agree  Agree  |
| Neutral  |
| O Disagree   |
| Strongly disagree  |
|  |
| 4. The curriculum has a good balance between theory and practical. *   |
| Strongly agree   |
| Agree  Neutral   |
| Disagree   |
| Strongly disagree  |
|  |
| 5. The curriculum has skill- based and skill ~enhancement components *   |
| ○ Strongly agree   |
| Agree  |
| Neutral  |
| Disagree   |
| Strongly disagree  |
| Continuous Internal Evaluation (CIE) is done timely and effectively with the help of Sessional     * Test, Sudden Test, Home Assignments, Guest Lectures, Projects, etc. |
| ○ Strongly agree   |
| Agree  |
| Neutral  |
| Disagree Strongly Disagree   |
|  |



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|     | 7. Curriculum-based experiential learning including practical classes, field trips, project work,  |  |
|-----|--|--|
|     | surveys, group discussions, seminars, trainings, workshops, etc. are done regularly.   |  |
|     | ○ Strongly agree   |  |
|     | Agree  |  |
|     | Neutral  |  |
|     | ○ Disagree   |  |
|     |  |  |
|     | Strongly Disagree  |  |
|     |  |  |
|     | Syllabus content is helpful for development of professional ethics, lifelong learning skills, team   |  |
|     | building, leadership qualities, gender equality and environmental awareness.   |  |
|     |  |  |
|     | ○ Strongly agree   |  |
|     | ○ Agree  |  |
|     | Neutral  |  |
|     | ○ Disagree   |  |
|     | ○ Strongly Disagree  |  |
|     |  |  |
|     |  |  |
|     | 9. ICT (Information and Communication Technology, e.g. computers, laptops, printers, scanners,   |  |
|     | software programs, data projectors, etc.) tools and internet facility are available and are used to deliver the syllabus effectively.  |  |
|     |  |  |
|     | ○ Strongly agree   |  |
|     | ○ Agree  |  |
|     | Neutral  |  |
|     | ○ Disagree   |  |
|     | Strongly Disagree  |  |
|     |  |  |
|     |  |  |
|     | 10. Library timings, books and e-resources are adequate in the departmental library as well as the   |  |
|     | central library.   |  |
|     |  |  |
|     | Strongly agree   |  |
|     | ○ Agree  |  |
|     | Neutral  |  |
|     | 0.50   |  |
| l i |  |  |
|     | 11. Teaching and mentoring process is effective *  |  |
|     | 11. Teaching and mentoring process is effective *  Strongly agree.   |  |
|     | Strongly agree Agree   |  |
|     | Strongly agree Agree Neutral   |  |
|     | Strongly agree Agree   |  |
|     | Strongly agree  Agree  Neutral  Disagree   |  |
|     | Strongly agree  Agree  Neutral  Disagree   |  |
|     | Strongly agree Agree Neutral Usagree Strongly Disagree   |  |
|     | Strongly sizes  Agree  Neutral  Disagree  Strongly Sizegree  |  |
|     | Strongly agree Agree Neutral Clasgree Strongly Disagree  12. Syllabus is completed on time * Strongly agree Agree Neutral  |  |
|     | Strongly agree Agree Neutral Clasgree Strongly Disagree  12. Syllabus is completed on time * Strongly agree Agree Agree Oneutral   |  |
|     | Strongly agree Agree Neutral Clasgree Strongly Disagree  12. Syllabus is completed on time * Strongly agree Agree Neutral  |  |
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|     | Strengly agree Agree Neutral Disagree Strengly Disagree  12. Syllabus is completed on time * Strengly agree Agree Agree Strengly agree Agree Agree Strengly Disagree  13. Supplementary material is provided by the teacher * Strengly agree   |  |
|     | Strongly agree  Agree  Neutral  Citegree  Strongly Citegree  12. Syllabus is completed on time •  Strongly agree  Agree  Agree  Strongly citegree  15. Supplementary material is provided by the teacher •  Strongly agree  Agree  Agree  Agree  Agree  Agree  |  |
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|     | Strongly agree  Agree  Neutral  Citegree  Strongly Citegree  12. Syllabus is completed on time •  Strongly agree  Agree  Agree  Strongly citegree  15. Supplementary material is provided by the teacher •  Strongly agree  Agree  Agree  Agree  Agree  Agree  |  |
|     | Strongly agree Agree Neutral Citagree Strongly Strongly Strongled on time * Strongly agree Agree Neutral Citagree Strongly Strong |  |
|     | Strongly agree Agree Natural Elsegree Strongly Elsegree  12. Syllabus is completed on time * Strongly agree Agree Agree Natural Elsegree Strongly Elsegree  13. Supplementary material is provided by the teacher * Strongly agree Agree Strongly agree Agree Strongly agree Strongly agree Agree Strongly Elsegree  |  |
|     | Strongly agree Agree Natural Elsegree Strongly Clasgree  12. Syllabus is completed on time * Strongly clasgree  13. Supplementary material is provided by the teacher * Strongly clasgree  13. Supplementary material is provided by the teacher * Strongly clasgree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution.   |  |
|     | Strengly agree Agree Neutral Citagrae Strengly Citagrae  12. Syllabus is completed on time * Strengly agree Agree Neutral Citagrae Strengly citagrae  13. Supplementary material is provided by the teacher * Strengly citagrae  14. The students are encouraged to take part in Co-Durricular activities within and outside the institution.  Strengly Agree  |  |
|     | Strengly agree Agree Strengly Disagree Strengly Disagree  12. Syllabus is completed on time * Strengly agree Agree Agree Neutral Clasgree Strengly Disagree  13. Supplementary meterial is provided by the teacher * Strengly agree Agree Nautral Clasgree Strengly agree Agree Strengly disagree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution. Strengly Agree Agree   |  |
|     | Strengly agree Agree Neutral Citagrae Strengly Citagrae  12. Syllabus is completed on time * Strengly agree Agree Neutral Citagrae Strengly citagrae  13. Supplementary material is provided by the teacher * Strengly citagrae  14. The students are encouraged to take part in Co-Durricular activities within and outside the institution.  Strengly Agree  |  |
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|     | Strongly agree Agree Natural Elsegree Strongly Clasgree  12. Syllabus is completed on time * Strongly agree Agree Natural Elsegree Strongly Clasgree  13. Supplementary material is provided by the teacher * Strongly agree Agree Natural Elsegree Strongly agree Agree Strongly Clasgree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution. Strongly Agree Agree Agree Agree Strongly Agree Agree Restree Elsegree  |  |
|     | Strongly agree Agree Natural Elsegree Strongly Clasgree  12. Syllabus is completed on time * Strongly agree Agree Natural Elsegree Strongly Clasgree  13. Supplementary material is provided by the teacher * Strongly agree Agree Natural Elsegree Strongly agree Agree Strongly Clasgree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution. Strongly Agree Agree Agree Agree Strongly Agree Agree Restree Elsegree  |  |
|     | Strengly agree Agree Neutral Citagrae Strengly Disagrae  12. Syllabus is completed on time * Strengly agree Agree Neutral Citagrae Strengly placagree  13. Supplementary material is provided by the teacher * Strengly placagree  14. The students are encouraged to take part in Co-Durricular activities within and outside the institution.  Strengly Agree Agree Neutral Citagrae Strengly Agree Agree Strengly Agree Agree Neutral Citagrae Strengly Agree Agree Agree Neutral Citagrae Strengly Agree Agree Agree Strengly Agree Agree Strengly Disagree  |  |
|     | Strengly agree Agree Strengly Clasgree  12. Syllabus is completed on time Strengly Clasgree  13. Supplementary material is provided by the teacher Strengly agree Agree Strengly agree Agree Strengly clasgree  14. The students are encouraged to take part in Co-Curricular activities within and outside the inatitution. Strengly Agree Agree Agree Strengly Agree Agree Strengly Agree Agree Strengly Agree Agree Strengly Agree Strengly Agree  |  |
|     | Strengly agree Agree Strengly Clasgree  12. Syllabus is completed on time * Strengly agree Agree Neutral Clasgree Strengly Clasgree  13. Supplementary material is provided by the teacher * Strengly agree Agree Strengly agree Agree Agree Agree Clasgree Strengly clasgree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution. Strengly Agree Agree Neutral Clasgree Strengly Elasgree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Neutral Strengly Agree Agree Neutral   |  |
|     | Strengly agree Agree Neutral Citagrae Strengly Disagree Strengly Disagree Agree Agree Agree Neutral Citagrae Strengly Strengly Disagree  12. Syllabus is completed on time * Strengly agree Agree Strengly Disagree  13. Supplementary material is provided by the teacher * Strengly agree Agree Strengly Disagree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution.  Strengly Agree Agree Neutral Citagree Strengly Disagree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Strengly Disagree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Disagree  |  |
|     | Strengly agree Agree Strengly Clasgree  12. Syllabus is completed on time * Strengly agree Agree Neutral Clasgree Strengly Clasgree  13. Supplementary material is provided by the teacher * Strengly agree Agree Strengly agree Agree Agree Agree Clasgree Strengly clasgree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution. Strengly Agree Agree Neutral Clasgree Strengly Elasgree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Neutral Strengly Agree Agree Neutral   |  |
|     | Strengly agree Agree Strengly Disagree Strengly Disagree Strengly Disagree Agree Agree Agree Agree Strengly Elasgree Strengly Elasgree  12. Syllabus is completed on time * Strengly Elasgree Strengly Elasgree  13. Supplementary meterial is provided by the teacher * Strengly egree Agree Agree Strengly Disagree  14. The students are encouraged to take part in Co-Curricular activities within and outside the inatitution.  Strengly Agree Agree Agree Strengly Disagree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Strengly Disagree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Nestral Cisagree Strengly Cisagree   |  |
|     | Strengly agree Agree Neutral Citagrae Strengly Disagree Strengly Disagree Agree Agree Agree Neutral Citagrae Strengly Strengly Disagree  12. Syllabus is completed on time * Strengly agree Agree Strengly Disagree  13. Supplementary material is provided by the teacher * Strengly agree Agree Strengly Disagree  14. The students are encouraged to take part in Co-Curricular activities within and outside the institution.  Strengly Agree Agree Neutral Citagree Strengly Disagree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Strengly Disagree  15. The institution has adequate facilities and organizes Co-Curricular activities. * Strengly Agree Agree Disagree  |  |



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#### **STAKEHOLDER 2: TEACHER Teacher's Feedback Form** Teacher's Feedback 2022-2023 (Based on Curriculum and its transaction) OFFICE OF THE PRINCIPAL, PRAGJYOTISH COLLEGE, GUWAHATI -781009 \* Indicates required question Email: (valid email id) \* Saitanya@pragjyotishcollege.ac.in Department Name: \* Name of the Faculty \* Dr. Saitanya Kr Bharadwaj 1. The system followed by the affiliating University for the design and development of curriculum is \* Strongly agree Agree Neutral Disagree 2. The learning objectives are clear and appropriate to the program. $\!\!\!^*$ Strongly agree Agree O Neutral O Disagree Strongly disagree Strongly agree Neutral Disagree 4. There is a provision to update the curriculum from time to time. $\mbox{\ensuremath{\star}}$ Agree ○ Neutral Disagree 5. The distribution of contact hours among the course components is appropriate. \* Agree Neutral Disagree Strongly disagree 6. The curriculum has a good balance between theory and practical. \* Strongly agree Agree O Neutral Disagree O Strongly disagree



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| 7. The curriculum has skill- based and skill -enhancement components *   |          |
|--|----------|
|  |          |
| Strongly agree   |          |
| Agree  |          |
| Neutral Disagree   |          |
| Strongly disagree  |          |
| 39   |          |
|  |          |
| Marks allotted and method of evaluation for Internal Assessment as designed by the parent     University is appropriate  |          |
|  |          |
| Strongly agree   |          |
| Agree  |          |
| Neutral  |          |
| Disagree Strongly disagree   |          |
| Ostorigy disagree  |          |
|  |          |
| Institution caters Curriculum-based experiential learning including practical classes, field trips,     project work, surveys, group discussions, seminars, trainings, workshops, etc. |          |
| project work, surveys, group discussions, seminars, mainings, workshops, etc.  |          |
| Strongly agree   |          |
| Agree  |          |
| Neutral  |          |
| Disagree Strongly disagree   |          |
| Strongly disagree  |          |
|  |          |
| Curriculum contents are helpful for development of professional ethics, lifelong learning skills,     **     Topin huilding leadership qualities and environmental averages.           |          |
| team building, leadership qualities and environmental awareness.   |          |
| ○ Strongly agree   |          |
| Agree  |          |
| Neutral  |          |
| Disagree Strongly Disagree   |          |
| ( ) Strongly bisagree  | <u> </u> |
| 11. ICT tools are available and are used to deliver the curriculum effectively. *  |          |
|  |          |
| ○ Strongly agree   |          |
| Agree  |          |
| ○ Neutral  |          |
| Disagree   |          |
| Strongly Disagree  |          |
| 3. 3   |          |
|  |          |
| 12. Library timings, books and e-resources are adequate in the departmental library as well as the *   |          |
| college library.   |          |
|  |          |
| ○ Strongly agree   |          |
| Agree  |          |
| O Neutral  |          |
| Disagree   |          |
| Strongly Disagree  |          |
|  |          |
|  |          |
| 13. Mentor- mentee process is effective *  |          |
|  |          |
| ○ Strongly agree   |          |
| Agree  |          |
| ○ Neutral  |          |
| Disagree   |          |
|  |          |
| Strongly Disagree  |          |
|  |          |
| 14 Commission bands Continue (1  |          |
| 14. Suggestions based on Curriculum (if any, max 50 words):  |          |
| Few topics are repeated, however important topics like term symbol and electronic transition of complexes not<br>included  |          |
|  |          |
|  |          |



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#### STAKEHOLDER 3: EMPLOYER Employer's Feedback Form (Online copy)

| Employer's Feedback  |
|--|
| OFFICE OF THE PRINCIPAL, PRAGJYOTISH COLLEGE, GUWAHATI -781009   |
|  |
| * Indicates required question  |
|  |
| 1. Name of the Employer *  |
| Sri Jugabrat sarma   |
|  |
| Name and Address of Organisation / Institution *   |
| Yuvaan educative LLP   |
| Taraun coupanire Eti   |
|  |
| 3. Email id (Valid email id) *   |
| jugabratsarma3@gmail.com   |
|  |
|  |
| The curriculum studied by the employee in Pragjyotish College has helped in developing his/her overall personality.  |
|  |
| ○ Strongly agree   |
| Agree  |
| O Neutral  |
| ∩ Nisanree   |
|  |
| <ol><li>The curriculum has helped in enriching intellectuality of the employee? *</li></ol>  |
|  |
| Strongly Agree   |
| Strongly Agree  Agree  Neutral   |
| Agree  |
| Agree     Neutral  |
| Agree     Neutral     Disagree     Strongly Disagree   |
| Agree     Neutral     Disagree   |
| Neutral     Disagree     Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree   |
| Agree  Neutral  Disagree  Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree  Agree   |
| Neutral     Disagree     Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree   |
| Agree  Neutral  Disagree  Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  |
| Agree  Neutral  Disagree  Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree  Agree  Neutral  Disagree  |
| Agree  Neutral  Disagree  Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  |
| Agree  Neutral  Disagree  Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  |
| Agree Neutral Disagree Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree Agree Agree Neutral Disagree Strongly Disagree Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating *   |
| Agree  Neutral  Disagree  Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating * leadership qualities and team-building capacity, implementation of skills, gender equality, and environmental awareness.  Strongly agree  |
| Agree Neutral Disagree Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree Agree Neutral Disagree Strongly Disagree Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating * leadership qualities and team-building capacity, implementation of skills, gender equality, and environmental awareness.  Strongly agree Agree  |
| Agree  Neutral  Disagree  Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating * leadership qualities and team-building capacity, implementation of skills, gender equality, and environmental awareness.  Strongly agree  |
| Agree Neutral Disagree Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree Agree Neutral Disagree Strongly Disagree Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating * leadership qualities and team-building capacity, implementation of skills, gender equality, and environmental awareness.  Strongly agree Agree Neutral  |
| Agree Neutral Disagree Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree Agree Neutral Disagree Strongly Disagree Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating * leadership qualities and team-building capacity, implementation of skills, gender equality, and environmental awareness.  Strongly agree Agree Neutral Disagree                                 |
| Agree Neutral Disagree Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation? *  Strongly Agree Agree Neutral Disagree Strongly Disagree Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating * leadership qualities and team-building capacity, implementation of skills, gender equality, and environmental awareness.  Strongly agree Agree Neutral Disagree                                 |
| Agree Neutral Disagree Strongly Disagree  6. The curriculum studied by the employee has fulfilled the Organisation's/ Institution's expectation?* Strongly Agree Agree Neutral Disagree Strongly Disagree Other:  7. The curriculum studied by the employee helped in maintaining professional ethics, demonstrating leadership qualities and team-building capacity, implementation of skills, gender equality, and environmental awareness.  Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree |



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| (Offline copy)   |   |  |  |  |
|--|---|--|--|--|
| CHANDANA SARMA   | 12/8/23, 12:12 PM Employer's Feedback   |  |  |  |
| 12/8/23, 12:12 PM  | 5. 5. The curriculum has helped in enriching intellectuality of the employee? *               |  |  |  |
|  | 5. S. The curriculum has helped in eliticating interests.                                     |  |  |  |
| Employer's Feedback  | Mark only one oval.   |  |  |  |
| OFFICE OF THE PRINCIPAL, PRAGJYOTISH COLLEGE, GUWAHATI -781009   |   |  |  |  |
| * Indicates required question  | Strongly Agree  |  |  |  |
| Name of the Employer *   | <b>V</b> Agree  |  |  |  |
|  | Neutral   |  |  |  |
| Dr. Manoj Kr. Mahanta  |   |  |  |  |
| 2. Name and Address of Organisation/ Institution *   | Disagree  |  |  |  |
|  | Strongly Disagree   |  |  |  |
| Principal, Pragyyotish callege, Gunahati-9   |   |  |  |  |
| 3. 3. Email id (Valid email id) *  |   |  |  |  |
| AND ARREST ARE CONTRACTOR OF THE CONTRACTOR OF T | <ol><li>6. The curriculum studied by the employee has fulfilled the Organisation's/</li></ol> |  |  |  |
| pragcollège @ yahoo. co.in   | Institution's expectation?  |  |  |  |
| 4. The curriculum studied by the employee in Pragjyotish College has helped in   | A 40000000 - 1000000000000000000000000000   |  |  |  |
| developing his/her overall personality.  | Mark only one oval.   |  |  |  |
| Mark only one oval.  | Strongly Agree  |  |  |  |
| Strongly agree   | Agree   |  |  |  |
| Agree  | Agree   |  |  |  |
| Neutral  | Neutral   |  |  |  |
| Disagree   | ☐ Disagree  |  |  |  |
| Strongly Disagree  | Strongly Disagree   |  |  |  |
| Lud Comment of the co | 10 10 10 10 10 10 10 10 10 10 10 10 10 1  |  |  |  |
| LLG CL ACCORDED LANGE COLLEGE  | Other:  |  |  |  |
| https://docs.google.com/forms/d/1D-mAUJCSJY/frbJnRfCryCunvGry4/f131445KrHmEledir/pil=1 13  |   |  |  |  |
| 12/8/23, 12:12 PM  | Employer's Feedback   |  |  |  |
| 7. The curriculum studied by the employ  | vee helped in maintaining professional *  |  |  |  |
| ethics, demonstrating leadership qualiti   | yee neped in maintaining professional   |  |  |  |
|  | ies and team-huilding canacity  |  |  |  |
| implementation of skills, gender equality  | ies and team-building capacity,   |  |  |  |
| implementation of skills, gender equality  | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  Mark only one oval.   | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  Mark only one oval.   | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  Mark only one oval.   | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral   | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
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| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree   | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree   | ies and team-building capacity,<br>y, and environmental awareness.                            |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
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| implementation of skills, gender equality Mark only one oval.  Strongly agree Agree Neutral Disagree Strongly Disagree   | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | ies and team-building capacity, y, and environmental awareness.                               |  |  |  |
| implementation of skills, gender equality Mark only one oval.  Strongly agree Agree Neutral Disagree Strongly Disagree  8. 8. Any suggestions (max 100 words)  | y, and environmental awareness.   |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  | y, and environmental awareness.   |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.   |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.   |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree Agree Neutral Disagree Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.   |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.   |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.   |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Geogle.  Forms  |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.  Forms  |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.  Forms  |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.  Forms  |  |  |  |
| implementation of skills, gender equality  Mark only one oval.  Strongly agree  Agree  Neutral  Disagree  Strongly Disagree  8. 8. Any suggestions (max 100 words)   | d nor endorsed by Google.   |  |  |  |



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Santipur, Guwahati – 781009, Assam

E-mail: <a href="mailto:principal@pragjyotishcollege.ac.in">principal@pragjyotishcollege.ac.in</a> Website: <a href="mailto:www.pragjyotishcollege.ac.in">www.pragjyotishcollege.ac.in</a>

### STAKEHOLDER 4: ALUMNI Alumni Feedback Form

| Alumni Feedback Form  |
|---|
| Responses cannot be edited  |
| Alumni Feedback Form  |
| OFFICE OF THE INTERNAL QUALITY ASSURANCE CELL, PRAGJYOTISH COLLEGE, GUWAHATI -781009  |
|   |
| * Indicates required question   |
|   |
| Email *   |
| rahuldey.gu@gmail.com   |
|   |
|   |
| Full Name (Mr/Mrs/Ms/Dr.) *   |
| Rahul Dey   |
|   |
|   |
| Occupation (Kindly write the post and the name of the institution/company for both permanent or * temporary post, if not employed then write Unemployed):   |
|   |
| Research Scholar  |
|   |
| Corresponding Address *   |
| Pragjyotishnagar, Jalukbari, Guwahati   |
| r aggreenings, outstan, outstand  |
|   |
| Permanent Address *   |
| Pragjyotishnagar, Jalukbari, Guwahati   |
|   |
|   |
| Contact Number *  |
| 7002285486  |
|   |
|   |
| State *   |
| Assam   |
|   |
|   |
| Duration of study in the college (1/2/3 year or in months) *  |
| 3 year  |
|   |
|   |
| Programme studied in the college *  |
| Programme studied in the college *  HS  |
|   |
| ○ HS<br>● UG  |
| HS  UG  PG  |
| HS UG PG Diploma  |
| HS  UG  PG  |
| HS UG PG Diploma  |
| HS  UG  PG  Diploma  Certificate  |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *   |
| HS  UG  PG  Diploma  Certificate  |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied * Department of Bengali / Arts  1.1 feel proud to be an alumni of Pragjyotish College *   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied * Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied * Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  Strongly Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Agree  |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  Strongly Disagree  Strongly agree  Agree  Neutral  Pisagree  Strongly agree  Agree  Neutral  |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Neutral  Disagree  Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  Strongly Disagree  Strongly agree  Agree  Neutral  Pisagree  Strongly agree  Agree  Neutral  |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Neutral  Disagree  Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Neutral  Disagree  Strongly agree  Agree  Neutral  Disagree  Strongly agree  Agree  Neutral  Disagree  Strongly disagree                                  |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Neutral  Disagree  Disagree   |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Neutral  Disagree  Strongly agree  Strongly agree  Strongly agree  Strongly disagree  Strongly disagree                                |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Neutral  Disagree  Strongly agree  Strongly agree  Strongly agree  Strongly disagree  Strongly disagree                                |
| HS  UG  PG  Diploma  Certificate  Department/ Stream in which the Programme was studied *  Department of Bengali / Arts  1. I feel proud to be an alumni of Pragjyotish College *  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  2. The curriculum studied in the College is useful in my career *  Strongly agree  Agree  Neutral  Disagree  Strongly disagree  3. Curricular and Extra-curricular activities organised by the College for the overall development *  were helpful. |



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#### Santipur, Guwahati – 781009, Assam

E-mail: <a href="mailto:principal@pragjyotishcollege.ac.in">principal@pragjyotishcollege.ac.in</a> Website: <a href="mailto:www.pragjyotishcollege.ac.in">www.pragjyotishcollege.ac.in</a>

|   | 4. The College campus ambience was satisfactory *   |  |
|---|---|--|
|   |   |  |
|   | Strongly agree  |  |
|   | Agree   |  |
|   | Neutral   |  |
|   | Disagree  |  |
|   | ○ Strongly disagree   |  |
|   |   |  |
|   | 5. The grievances were properly handled in the college *  |  |
|   | ○ Strongly agree  |  |
|   | Agree   |  |
|   | Neutral   |  |
|   | ○ Disagree  |  |
|   | Strongly disagree   |  |
|   |   |  |
|   | 6. Facilities such as ICT tools, laboratory and library resources were adequate during my tenure as a * student at the college. |  |
|   | ○ Strongly agree  |  |
|   | Agree   |  |
|   | Neutral   |  |
|   | Disagree  |  |
|   | Strongly disagree   |  |
|   | O stongy usualice   |  |
| L |   |  |
|   | 7. The development and the progress of the College in recent years are commendable $st$   |  |
|   | Strongly agree  |  |
|   | Agree   |  |
|   | Neutral   |  |
|   | O Disagree  |  |
|   | Strongly disagree   |  |
|   | 8. The college is involving alumni in curricular and extra-curricular activities. *   |  |
|   | ○ Strongly agree  |  |
|   | Agree   |  |
|   | O Neutral   |  |
|   | Disagree  |  |
|   | Strongly disagree   |  |
|   | 9. The alumni have a role to play in financially strengthening the college *  |  |
|   | ○ Strongly agree  |  |
|   | Agree   |  |
|   | O Neutral   |  |
|   | ○ Disagree  |  |
|   | Strongly disagree   |  |
|   | 10. Any suggestion (max 50 words)   |  |
|   |   |  |
|   |   |  |
|   |   |  |
|   |   |  |



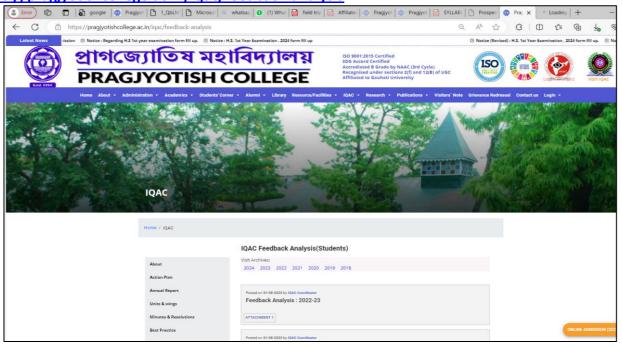
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Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### **FEEDBACK ANALYSIS REPORT**

Feedback Analysis Report links hosted in the Institutional website for access to all stakeholders.: <a href="https://pragjyotishcollege.ac.in/iqac/feedback-analysis">https://pragjyotishcollege.ac.in/iqac/feedback-analysis</a>



#### Feedback Analysis report 2018-19 link:

https://webbackend.pragjyotishcollege.ac.in/src/uploads/IQAC FEEDBACK ANALYSIS STUDENTS/2 018-19 xknWGvGPQ1.pdf





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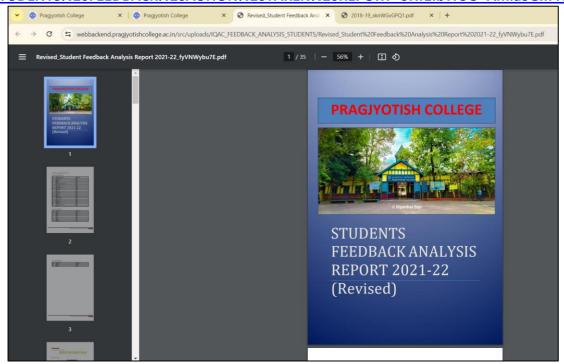
Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### Feedback Analysis report 2021-22 link:

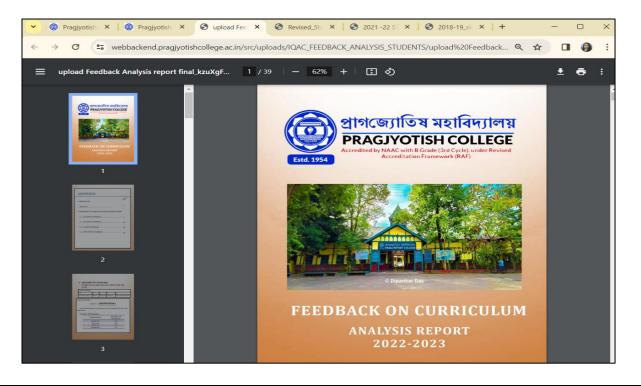
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22%20STUDENTS%20FEEDBACK%20ACTION%20TAKEN%20REPORT oHf1lbTfUO AmlaSGm4TI.pdf



#### Feedback Analysis report 2022-23 link:

https://webbackend.pragjyotishcollege.ac.in/src/uploads/IQAC\_FEEDBACK\_ANALYSIS\_STUDENTS/upload%20Feedback%20Analysis%20report%20final\_kzuXgFAyfU.pdf





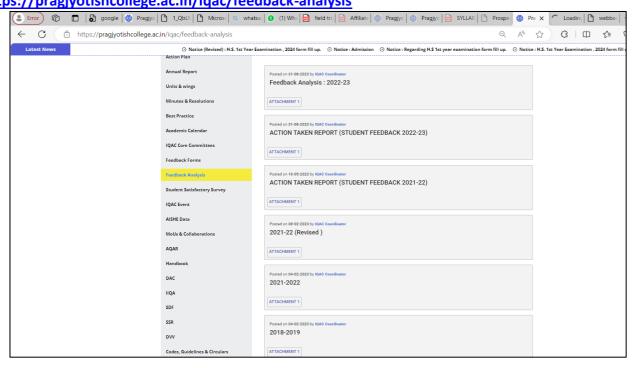
(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### **ACTION TAKEN REPORT**

Feedback Analysis Report and Action Taken Report Links hosted in the Institutional website: https://pragjyotishcollege.ac.in/iqac/feedback-analysis



#### Link:

https://webbackend.pragjyotishcollege.ac.in/src/uploads/IQAC FEEDBACK ANALYSIS STUDENTS/2 021%20-22%20STUDENTS%20FEEDBACK%20ACTION%20TAKEN%20REPORT oHf1lbTfUO.pdf





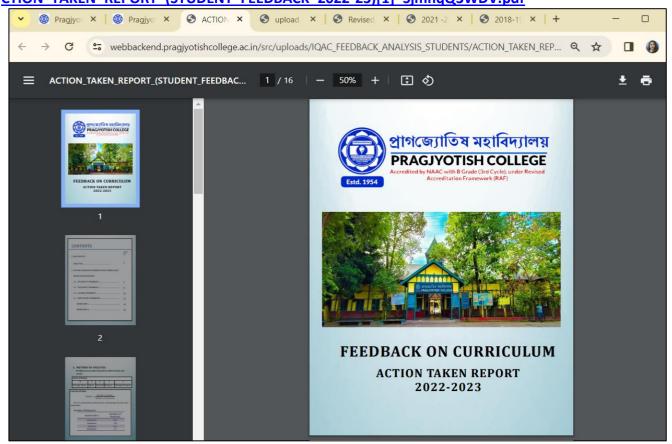
(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### Link:

https://webbackend.pragjyotishcollege.ac.in/src/uploads/IQAC FEEDBACK ANALYSIS STUDENTS/A CTION TAKEN REPORT (STUDENT FEEDBACK 2022-23)[1] SjmnqQ3WDV.pdf





(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

#### Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

Intimation letters for Feedback analysis and Action Taken report submitted to appropriate bodies-

#### 1. To Principal from IQAC, Pragjyotish College



#### INTERNAL QUALITY ASSURANCE CELL PRAGJYOTISH COLLEGE

[ESTD: 1954; NAAC ACCREDITED (2004-09, 2011-16, 2021-26); RECOGNISED UNDER SECTIONS 2(f) AND 12(B) OF UGC]

Guwahati - 781009, Assam, India https://pragjyotishcollege.ac.in/

Dr.Namita Das Co-ordinator

Ref. No: PC/IQAC/INT/993

Dated Santipur, the 28th August 2023

To Principal Pragjyotish College Guwahati -9

Sub: Action to be taken on Feedback on curriculum and its transections.

Respected Sir,

The IQAC has taken has analysed the recently conducted feedback and has taken a few resolutions. As per those resolutions, I request you to kindly consider the following.

- Purchase of higher number of computers.
  - Higher number of pertinent books in the library.
- Assignment of a few senior teachers to monitor conduction of classes on time so that syllabus can be completed on time.
  - Requesting the university to have more practical components in the syllabus and also instruct the HoDs to have more number of field trips and other co-curricular activities.
- Establishment of higher number of ICT enabled classrooms.
- Providing funds for improvisation of laboratories and conduction of field visits, etc.
- Requesting the university to include topics in accordance with the competitive examinations.
- Requesting the University of the respective shortcomings of a number of courses as suggested by the departments.
- Requesting the university about inclusion of PO, PSO, CO including mapping of PO-CO following Blooms Taxonomy in the syllabus.
- Appointment of more guest faculty members.
  - Requesting the university to include topics in the syllabus to provide further knowledge to the students.

Thanking You

Dr.Namita Das Coordinator, IQAC.



(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### 2. To Governing Body from IQAC, Pragjyotish College



# INTERNAL QUALITY ASSURANCE CELL PRAGJYOTISH COLLEGE

[ESTD: 1954; NAAC ACCREDITED (2004-09, 2011-16, 2021-26); RECOGNISED UNDER SECTIONS 2(f) AND 12(B) OF UGC]

Guwahati - 781009, Assam, India https://pragjyotishcollege.ac.in/

Dr.Namita Das Co-ordinator

Ref. No: PC/IQAC/INT/ 982 (C)

Dated Guwahati, the 31st August 2023

To The President Governing Body Pragjyotish College Guwahati -9

Sub: Action Taken Report against feedback obtained from various stakeholders

Respected Sir,

I am glad to inform you that the IQAC has collected a feedback for the academic year 2022-23 from various stakeholders namely, Students, Teachers, Alumni and Employers. Based on the feedback obtained, necessary actions are taken in consultation with the Principal.

Kindly, find the action taken report attached herewith for your kind perusal.

Thanking You

Dr.Namita Das Coordinator, IQAC.

Coordinator IQAC Pragjyotish College Guwahati-09



(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

Santipur, Guwahati – 781009, Assam

E-mail: <a href="mailto:principal@pragjyotishcollege.ac.in">principal@pragjyotishcollege.ac.in</a> Website: <a href="mailto:www.pragjyotishcollege.ac.in">www.pragjyotishcollege.ac.in</a>

#### **Resolution copy of Governing Body Meeting**



OFFICE OF THE PRINCIPAL: PRAGJYOTISH COLLEGE Santipur, Guwahati- 781 009

E-Mail: pragcollege@yahoo.co.in

Website: www.pragjyotishcollege.ac.in

Mobile: 9435311498

Copy of the Resolution of Governing Body Meeting held on 29-09-2023

Venue: Principal's Meeting Room

Time: 11 am

#### Copy of the Resolution No 9(A):

The GB has gone through the Action Taken Report submitted by IQAC with reference to their letter No PC/IQAC/INT/982(C) dated 31/08/2023 and resolved to accept it. The GB also has appreciated the action taken by IQAC and Principal to carry out the feedback of all the stakeholders and to take appropriate action as per recommendations and suggestions of different stakeholders.

Sd/-

President Governing Body of Pragjyotish College

Dr Manoj Kumar Mahanta

Principal

Pragjyotish College

PRACUPOTISH COLLEGE PRAGUYOTISH COLLEGE PRAGUYOTISH COLLEGE BHARALUMUKH GUNAHATI - 9 GUNAHATI - 9



(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### Resolution 7(D) from the Governing Body meeting



OFFICE OF THE PRINCIPAL: PRAGJYOTISH COLLEGE

Santipur, Guwahati- 781 009

E-Mail: pragcollege@yahoo.co.in Website: www.pragjyotishcollege.ac.in

Mobile: 9435311498

Governing Body Meeting held on 12-08-2022

Venue: Conference Hall

#### Resolution No 7(D):

The GB has resolved to introduce various Add-on Courses in different departments to generate interest amongst the student to have practical learning of their curriculum and to improve the level of teaching learning process. The GB also has decided to introduce such add-on courses which will gernerate the employability of the students after completing these courses.

The GB also approves the application given by the HOD, English Department to grant permission to open In-house Certificate Course in Spoken English in their Department.

Sd/-

President

Governing Body of Pragjyotish College

Dr Manoj Kumar Mahanta

Here .

Principal

Pragjyotish College

Principal Praglyotich College Guwahati-781009



(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

#### Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### 3. To affiliating University (Gauhati University) from Principal, Pragjyotish College



#### PRAGJYOTISH COLLEGE

Estd: 1954; ISO 9001:2015 certified; SDG Accord certified
NAAC accredited since 2004 (3<sup>rd</sup> Cycle); Recognised under sections 2(f) And 12(B) of UGC

GUWAHATI – 781009, ASSAM, INDIA https://pragjyotishcollege.ac.in/

Dr. Manoj Kuma: Mahanta, M.Sc., Ph.D. PRINCIPAL

Date: 30/08/2023

To

The Registrar Gauhati University

Sub: Request for incorporating a few suggestions as per the feedback provided by students of Pragjyotish College as per the in the syllabus of the university

Sir,

As per the feedbacks obtained from the students and analysed by a committee of Pragjyotish College I request you to kindly consider the following suggestions in the preparation and/or modification of the syllabus of the university.

- Inclusion of more practical components in the syllabus
- Inclusion of topics in accordance with the competitive examinations.
- Inclusion of PO, PSO, CO including mapping of PO-CO following Blooms Taxonomy in the syllabus.
- o Inclusion of topics in the syllabus to provide further knowledge to the students.
- Addressing the respective shortcomings of a number of courses to be suggested by the departments of the college to the concerned CCS.

Thanking you in anticipation

Dr. Manoj Kumar Mahanta Principal

> PRINCIPAL PRAGJYOTISH COLLEGE BHARALUMUKH GUWAHATI - 9

E-mail: principal@pragjyotishcollege.ac.in, mkmahanta06@yahoo.co.in Phone: +91 9435311498. +91 9864980654



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#### Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### 4. To Vice Principal from IQAC



#### INTERNAL QUALITY ASSURANCE CELL PRAGJYOTISH COLLEGE

[ESTD: 1954; NAAC ACCREDITED (2004-09, 2011-16, 2021-26); RECOGNISED UNDER SECTIONS 2(f) AND 12(B) OF UOC]

Date: 09.08.2022

Guwahati - 781009, Assam, India https://pragjyotishcollege.ac.in/

To The Vice Principal Pragjyotish College Guwahati-09

Sub: Intimation of Feedback Analysis report

Madam / Sir,

Based on the feedback collected, a feedback analysis report has been prepared by IQAC for the session 2021-22.

This is for your kind information and necessary action.

Please find the attachment herewith.

With Regards,

Dr. Namita Das

Convenor sh Co



(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in





# INTERNAL QUALITY ASSURANCE CELL PRAGJYOTISH COLLEGE

[ESTD: 1954; NAAC ACCREDITED (2004-09, 2011-16, 2021-26); RECOGNISED UNDER SECTIONS 2(f) AND 12(B) OF UGC] Guwahati - 781009, Assam, India https://pragjyotishcollege.ac.in/

Date: 28.08.2023

To The Vice Principal Pragjyotish College Guwahati-09

Sub: Intimation of Feedback Analysis report

Madam / Sir,

Based on the feedback collected, a feedback analysis report has been prepared by IQAC for the session 2022-23.

This is for your kind information and necessary action.

Please find the attachment herewith.

With Regards,

Dr. Namita Das Coordinator

**IQAC** 



(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### 5. To Convenor, Course Committee (Add-on Course/Diploma/Certificate Course) from IQAC



# INTERNAL QUALITY ASSURANCE CELL PRAGJYOTISH COLLEGE

[ESTD: 1954, NAAC ACCREDITED (2004-09, 2011-16, 2021-26); RECOGNISED UNDER SECTIONS 2(f) AND 12(B) OF UGC]

Guwahati — 781009, Assam, India

https://pragjyotishcollege.ac.in/

Date: 09.08.2022

To Convenor Course Committee (Add-On Course) Pragjyotish College Guwahati-09

Sub: Intimation of Feedback Analysis report

Madam / Sir,

Based on the feedback collected, a feedback analysis report has been prepared by IQAC for the session 2021-22.

This is for your kind information and necessary action.

Please find the attachment herewith.

With Regards,

Dr. Namita Das Coordinator IOAC

ish College



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# INTERNAL QUALITY ASSURANCE.CELL PRAGJYOTISH COLLEGE

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Guwahati — 781009, Assam, India

https://pragjyotishcollege.ac.in/

Date: 28.08.2023

To Convenor Course Committee (Add-On Course) Pragjyotish College Guwahati-09

Sub: Intimation of Feedback Analysis report

Madam / Sir,

Based on the feedback collected, a feedback analysis report has been prepared by IQAC for the session 2022-23.

This is for your kind information and necessary action.

Please find the attachment herewith.

With Regards,

Bas

Dr. Namita Das
Coordinator
IQAC OUSH COUNTAIN



(Affiliated to Gauhati University and recognized under Sections 2(f) and 12(B) of the U.G.C. Act, 1956)

#### Santipur, Guwahati – 781009, Assam

E-mail: principal@pragjyotishcollege.ac.in Website: www.pragjyotishcollege.ac.in

#### 6. To Chairperson, Academic Committee from IQAC



# INTERNAL QUALITY ASSURANCE CELL PRAGJYOTISH COLLEGE

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Date: 28.08.2023

To The Chairperson Academic Committee Pragjyotish College

ommittee

Sub: Intimation of Feedback Analysis report

Sir,

Based on the feedback collected, a feedback analysis report has been prepared by IQAC for the session 2022-23.

This is for your kind information and necessary action.

Please find the attachment herewith.

With Regards,

Dr. Namita Das

Convenor