

IDP FEEDBACK FORMAT FOR TEACHING STAFF

Name of Teaching Staff (In CAPITAL letters)	
Designation	
Department	

A. FEEDBACK ON GOVERNANCE ENABLERS

A1: Do you think the current governance system (Governing Body) of the college is effective in the context of a good governance mechanism? <i>(Please tick)</i>	1. YES	2. NO	3. NOT SURE
A2: If NO , provide your valuable suggestions which can help in ensuring an effective governance system	1.	2.	3.
A3: Your feedback on establishing an External Advisory Board, consisting of prominent industrialists, academicians and govt officers for smooth running and development of the institution.	1.	2.	3.

B. FEEDBACK ON FINANCIAL ENABLERS AND FUNDING MODELS (RESOURCE GENERATION)

B1: Apart from the current available income-generating sources of the college, list out the additional feasible sources of income-generation.	1.	2.	3.
B2: List out the possible ways by which the internal funds of the college may be invested, with maximum returns and minimum risks.	1.	2.	3.
B3: List out the possible ways by which you think collaborations and partnerships (e.g. with govt agencies, private sector agencies, industries, etc.) may be accomplished for resource generation.	1.	2.	3.
B4: List out the budget heads on which you think maximum funds should be allocated for institutional growth in the next 20 years.	1.	2.	3.

C. FEEDBACK ON ACADEMIC ENABLERS

C1: List out your ideas on how the faculty can be motivated and retained through various strategic means and ways.	1.	2.	3.
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<p>C2: List out your ideas on how vocational education and training can be integrated into the curriculum for enhancing student employability. You may provide names of specific vocational education courses.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>C3: List out your ideas on how employability skills (<i>soft skills, life skills, technology skills</i>) can be integrated into the curriculum for enhancing student employability. You may provide names of specific skill-enhancement courses.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>C4: List out your ideas on how technology can be used in the creation/application of digital content for teaching-learning process (<i>e.g. use of augmented reality, virtual reality, artificial intelligence, etc.</i>).</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>C5: List out your ideas on how the start-up ecosystem can be promoted through student mentoring.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>C6: List out your ideas on how the college can provide educational programs for special sections of the learners/society (<i>e.g. specially-abled, dropouts, etc.</i>).</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>C7: List out the top current requirements for teaching-learning infrastructural growth of the college.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>D. FEEDBACK ON RESEARCH AND INTELLECTUAL PROPERTY ENABLERS</p>	
<p>D1: Mention the broad prospective areas in your subject domain where institutional level research may be undertaken.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>D2: Mention the prospective external agencies (<i>institutions, industries, etc.</i>) with which research collaboration may be undertaken.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>D3: Mention the prospective external funding agencies from which funds may be procured for research works or monetizing research outcomes.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>D4: Mention the broad prospective areas in your subject domain where research outcomes have commercial significance or may be commercialized.</p>	<ol style="list-style-type: none"> 1. 2. 3.

<p>D5: Mention the broad areas in your subject domain where you can offer mentorship and support to startups.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>D6: List out your ideas on enabling institutional interventions (e.g. <i>research management structures, fundraising mechanism, industry liaisoning, etc.</i>).</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>D7: List out your ideas on developing an appropriate working environment for quality research works and intellectual property development.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>E. FEEDBACK ON HUMAN RESOURCES AND SUPPORTIVE-FACILITATIVE ENABLERS</p>	
<p>E1: List out tentative policies and guidelines which you feel needs to be framed in the context of human resource management. Broad domains may include recruitment, orientation, development, workforce planning, evaluation, compensation, relations, etc.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>E2: List out your ideas on creation of state-of-the-art technological infrastructure for supporting educational and research activities at the institutional level.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>E3: List out your ideas on institutional recognition programs for celebrating HR achievements/contributions/recognitions (e.g. <i>Annual Prize Day, Best Library User Award</i>).</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>E4: List out your ideas on establishing effective HR communication channels for facilitating open dialogue and information.</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>E5: List out feasible HR practices (student-related) that can be implemented for upholding academic excellence (e.g. <i>skill development workshops, career development services, etc.</i>).</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>E6: List out feasible HR practices (staff-related) that can be implemented for ensuring a positive working environment (e.g. <i>well-being programs, work-life balance programs, etc.</i>).</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>E7: List out feasible HR practices (researchers-related) that can be implemented for achieving research excellence (e.g. <i>research grants, sabbatical leave, etc.</i>).</p>	<ol style="list-style-type: none"> 1. 2. 3.

F. FEEDBACK ON NETWORKING AND COLLABORATIONS ENABLERS

<p>F1: Mention names of prospective external stakeholders with which networking and collaboration may be undertaken for development of the college. [other than mentioned in B3 and D2]</p>	<p>1. (Local):</p> <p>2. (National):</p> <p>3. (International):</p>
<p>F2: List out your ideas on how networking with the alumni community of the college can help in the growth of the college (List the activities).</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>F3: List out your ideas on how networking with industry partners can help in the growth of the college. (List the activities)</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>F4: List out your ideas on how networking with other higher education and research institution can help in the growth of the college. (List the activities)</p>	<p>1.</p> <p>2.</p> <p>3.</p>

G. FEEDBACK ON PHYSICAL ENABLERS

<p>G1: List out your ideas on how the college campus layout may be designed so as to achieve harmonious interaction between academic activities, research activities, cultural activities, sports activities, etc.</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>G2: List out your ideas on implementation of measures on enhancing energy efficiency, minimization of waste and reduction of environmental impacts.</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>G3: List out your ideas on improvement of the campus sewage system and waste disposal facilities.</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>G4: List out your ideas on integration of facilities and equipment for vocational education, training and skilling.</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>G5: List out your ideas on introduction of campus safety measures (e.g. prevention of ragging, bullying, discrimination, etc.)</p>	<p>1.</p> <p>2.</p> <p>3.</p>
<p>G6: List out your ideas on introduction of facilities for holistic development (e.g. sports, fitness, physical health, mental health, artistic expressions, etc.)</p>	<p>1.</p> <p>2.</p> <p>3.</p>

<p>G7: List out your ideas on the adoption of a green campus strategy (e.g. use of recycled materials, efficient transport strategies, reduction of fossil fuel consumption, embracing alternative energy sources, building designs, protection of natural topography, etc.)</p>	<ol style="list-style-type: none"> 1. 2. 3.
H. FEEDBACK ON DIGITAL ENABLERS	
<p>H1: List out your ideas on building of a strong ICT campus infrastructure (e.g. high-speed internet, digital information access, etc.) [other than mentioned in sections A to G]</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>H2: List out your ideas on institutional data management (e.g. cloud-based data servers, digital content repository, cyber security protocols, data privacy mechanisms, etc.) [other than mentioned in sections A to G]</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>H3: List out your ideas on different digital transformation initiatives that may be undertaken (e.g. online teaching platform for monitoring student progress, transition to paperless system, computerized examination process, digital credentialing, social media-based promotions, online blogs, etc.) [other than mentioned in sections A to G]</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>H4: List out your ideas on institutional adherence to guidelines set by regulatory bodies like UGC, AICTE and contribution to national missions (e.g. Malaviya Mission Teacher Training Programme, Swachh Bharat Mission, Atal Innovation Mission, etc.) [other than mentioned in sections A to G]</p>	<ol style="list-style-type: none"> 1. 2. 3.
<p>List additional inputs not covered in Section A to H</p>	<ol style="list-style-type: none"> 1. 2. 3. 4. 5.

(Signature of Faculty Member)